

STUDENT VERSION



Testing and Disability Services

Phone: 706.737.1469

Fax: 706.729.2298

Criteria Explanation:

- a) Will typically have a letter, followed by some numbers and the name of the diagnosis.
- b) Tests should be done that give an overview of these points:
 - a. What were you like in childhood with this diagnosis?
 - b. How are you in social situations now? This can be supported by observation from parent or guardian reports, the examiner's notes, etc.
 - c. How do you speak/communicate with others? This can be supported by observation from parent or guardian reports, the examiner's notes, etc.
 - d. Some behaviors, interests, and activities that you have that someone could look at and say, "oh, that's typical of someone with Autism."
 - e. Psychological test results that give us a picture of your thinking, processing, and language abilities and help us understand your diagnosis. Your results should look a little different than other people in your peer group without this diagnosis.
- c) This information helps with the support of your diagnosis and request for accommodations when we turn in our paperwork to the RCLD. They want to make sure the testing was recent enough, that the person who diagnosed you has the proper credentials to do so, and that the testing they did with you fits your needs.

This is the criteria established by the Georgia Board of Regents. If you have any questions, please feel free to contact our office at (706)737-1469. Thank you for your assistance.

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