

Progression Indicator Guide- Example Progression Indicator Developed Using SMART Criteria

(Please note that domain teams will be working on developing progression indicators for both level 1 and level 2 sub-competencies across domains.)

Domain: Knowledge for Nursing Practice

Progression Indicator Example: By the end of the semester, nursing students will demonstrate clinical judgment founded on a broad knowledge base by integrating theories from nursing and other disciplines to inform evidence-based decision-making in diverse clinical contexts.

SMART Criteria Analysis

Specific: The indicator specifies the skill of integrating nursing theories with knowledge from other disciplines to make evidence-based decisions in clinical practice.

Measurable: Student ability to demonstrate clinical judgment can be measured through assessments such as case studies, simulations, or clinical evaluations, focusing on their integration of interdisciplinary knowledge.

Achievable: Given access to relevant coursework, resources, and clinical experiences, students have the opportunity to develop and demonstrate competency within the semester.

Relevant: The indicator directly aligns with AACN Essential I: Knowledge for Nursing Practice, emphasizing the integration and application of interdisciplinary knowledge in nursing practice.

Time-bound: The indicator sets a clear timeline (end of the semester), providing a specific timeframe for achievement and assessment.

Why is this progression indicator a good example?

1. Ensure alignment with sub-competencies within AACN Essential I, emphasizing the integration of nursing theories and knowledge from other disciplines.
2. Provide diverse learning experiences, such as case studies and interdisciplinary projects, to facilitate competency development.
3. Incorporate reflection activities to encourage students to evaluate their clinical judgment and the integration of interdisciplinary knowledge.
4. Foster an environment that promotes critical thinking, ethical decision-making, and effective communication skills in clinical practice.

Super important: Double check that your progression indicators are evidence-based and directly tied to each sub-competency listed in the Level 1 and Level 2 excel spreadsheet located in your MS Teams domain team folder.

Developing SMART progression indicators based on AACN Essential I: Knowledge for Nursing Practice facilitates clear expectations, measurable outcomes, and effective assessment of student competency in integrating interdisciplinary knowledge for clinical judgment. By following this guide, nursing faculty can ensure that students are prepared to apply diverse perspectives effectively in nursing practice.