

Clinical Teaching Simplified

Treat the Patient

1st Day Orientation

Establish Performance Expectations

Maintain Patient Flow

Oral Case Presentations

Provide Increasing Patient Care Responsibility

Diagnose the Student

WHAT

Ask the student to make a commitment or decision

WHY

Probe for evidence to support the commitment or decision

WHAT

Make a management plan

Summarize in a single sentence

Teach the Student

Identify 1 key teaching point

Link the teaching point to the patient.

Create an association or concept that the student can remember and apply future clinical practice

*Illness Script
Pattern
Recognition*

Provide 1 feedback point (+ or -) with each patient encounter.

Remember to label it as “feedback”