

Medical College of Georgia – Augusta University

Approved by COC 5-8-13

Revised and Approved by COC 6-2-15

1. Medical Knowledge	
Goal Statement: Medical students are expected to master a foundation of clinical knowledge with integration of basic sciences and the translation of that knowledge to the clinical setting.	
Core Competencies: Graduates from the Augusta University - Medical College of Georgia will be able to:	
MCG Objectives	Course/Clerkship Objectives
1.1 Demonstrate knowledge of normal and abnormal structure and function of the human body on the macroscopic, microscopic, and molecular levels.	Apply previously acquired knowledge of human structure and function to the diagnosis and management of medical conditions in all patient encounters.
1.2 Identify the pathology and pathophysiology of various diseases and correlate them with clinical signs and symptoms.	Apply previously acquired knowledge of pathophysiology to the diagnosis and management of medical conditions in all patient encounters.
1.3 Demonstrate knowledge of both common or significant, acute and chronic clinical problems.	Actively seek opportunities to evaluate patients and document these encounters consistent with the acute and chronic conditions determined most pertinent to the practice of Family Medicine based on the ongoing consensus of all Family Medicine Clerkship faculty as it directly relates to the assigned MCG curriculum objectives.
1.4 Differentiate between normal and abnormal development and age-related changes across the life span.	Develop and demonstrate competence in the recognition of the impact of development and aging across the Pediatric to Geriatric patient spectrum and apply this knowledge to influence changes required by individual patients' presenting conditions.
1.5 Demonstrate comprehension of clinical interventions and agents including pharmaceutical, surgical, genetic, complementary and alternative medicines, and other therapies.	Develop competency with therapeutics and other clinical interventions encountered during patient experiences with directed independent study of those therapeutics identified by the Clerkship faculty as most pertinent to the practice of Family Medicine in the MCG curriculum objectives. This objective includes demonstration of therapeutic prescribing and diagnostic study ordering with faculty review and feedback.
1.6 Demonstrate knowledge and ability to interpret epidemiological and public health contributions to understanding health and disease.	Demonstrate knowledge and ability to interpret epidemiological and public health contributions to understanding health and disease.
1.7 Demonstrate knowledge of preventive medicine and current guidelines for health promotion and disease screening.	Maintain a focus on preventive care in all patient encounters when appropriate.
2. Patient Care	
Goal Statement: Medical students, as members of the healthcare team, are expected to provide patient and family centered care that is compassionate and effective for the promotion of health and the management of illness.	
Core Competencies: Graduates from the Augusta University - Medical College of Georgia will be able to:	
MCG Objectives	Course/Clerkship Objectives
2.1 Treat patients using a patient and family centered care approach.	Incorporate a family and person-oriented approach to healthcare that incorporates the impact of health problems on patient and patients' families across the spectrum of the patients' lifespan and the natural history of their disease process whether acute or chronic.
2.2 Obtain a complete and accurate medical history that covers essential aspects, also addressing issues related to age, gender, culture, use of complementary medicine, family dynamics and socioeconomic status.	Obtain clinical histories that are appropriately focused for the presenting symptoms and/or conditions with each clinical encounter. Such histories should consider the age, gender, culture, family and social dynamics of the patient where appropriate as well as use of therapeutics outside of those prescribed.
2.3 Perform both complete and symptom-focused physical examinations, including mental status examination.	Perform physical examinations that are appropriately focused for the presenting symptoms and/or conditions with each clinical encounter.
2.4 Perform or participate in routine technical procedures. [procedures determined by core clerkships]	Participate in all available procedural opportunities as part of their clinical experience.
2.5 Construct a differential diagnosis for common clinical presentations.	Demonstrate an ability to formulate a differential diagnosis for the common presenting clinical conditions encountered in the Family Medicine setting.
2.5.1 Demonstrate effective identification and analysis of problems and effective inductive thinking when raising plausible hypotheses to explain these problems.	Demonstrate an ability to identify and apply information from history and physical to identify the most probable explanation of patients with undifferentiated signs and symptoms.
2.5.2 Demonstrate sound judgment in making inferences about findings and synthesizing problems, and in deductive thinking when solving these problems.	Demonstrate an ability to identify and apply information from history and physical to diagnose conditions with certainty after initial evaluation of undifferentiated signs and symptoms.
2.6 Identify and interpret the most useful clinical, laboratory, roentgenologic, and pathologic testing for common clinical presentations.	As part of the evaluation of undifferentiated signs and symptoms students will demonstrate an ability to identify and interpret the most pertinent laboratory, roentgenologic, and pathologic testing to apply inductive or deductive reasoning as appropriate to common presenting clinical conditions in the Family Medicine setting.
2.7 Construct appropriate and efficient therapeutic management and prevention strategies for patients with common conditions, both acute and chronic, including medical, psychiatric, and surgical conditions, and those requiring short- and long-term rehabilitation.	Demonstrate an ability to construct appropriate and efficient therapeutic management and prevention strategies for patients with acute and chronic conditions commonly seen in the Family Medicine setting of medical, psychiatric and/or surgical nature as well as the impact that these strategies have on the spectrum of the patients' lifespan and their family
3. Practice-based Learning	
Goal Statement: Medical students are expected to investigate and evaluate their patient care practices, appraise and assimilate scientific evidence, and improve their practice of medicine.	
Core Competencies: Graduates from the Augusta University - Medical College of Georgia will be able to:	
MCG Objectives	Course/Clerkship Objectives
3.1 Demonstrate genuine intellectual curiosity and desire to learn, focused inquisitiveness in asking questions, and enduring persistence in the pursuit of learning.	Identify gaps in knowledge and develop strategies to address these knowledge gaps through self-reflection and/or feedback from their preceptors.
3.2 Develop strategies for continuous individual improvement through monitoring performance, reflection, engaging in new learning, applying new learning, and monitoring impact of learning.	Develop strategies for continuous individual improvement through monitoring performance, reflection, engaging in new learning, applying new learning, and monitoring impact of learning.
3.2.1 Demonstrate critical awareness and reflective thinking when evaluating individual or team performance.	Complete a self-assessment as part of the Mid-Rotation Feedback.
3.3 Accept constructive criticism and modify behavior based on feedback.	As part of the Mid-Rotation Feedback Family Medicine Clerkship students are asked to develop their own goals for the Clerkship and provided with suggestions for improvement.
3.4 Develop clinical questions related to patients' problems and demonstrate skills to find evidence	Demonstrate competency in effectively and efficiently searching the medical literature and other point-of-care

Goal Statement: Medical students are expected to demonstrate skills that result in effective communication and collaboration with patients, families, and professional associates.	
Core Competencies: Graduates from the Augusta University - Medical College of Georgia will be able to:	
MCG Objectives	Course/Clerkship Objectives
4.1 Demonstrate the ability to establish a positive patient-doctor relationship based on mutual trust and respect for patients' privacy, dignity, individual integrity and culture.	Demonstrate evolving competency in the establishment of positive patient-doctor relationships based on mutual trust and respect for patients' privacy, dignity, individual integrity and culture as well as in family relationships where appropriate.
4.2 Communicate with others in a respectful, professional and non-judgmental manner and demonstrate effective listening skills (e.g. maintaining eye contact, body posture, verbal and non-verbal facilitation skills).	Engage in communication with patients, staff and preceptors in a respectful, professional and non-judgmental manner while demonstrating effective listening skills. Students will be evaluated through their oral presentations to their preceptors.
4.3 Demonstrate the ability to give a clear, concise, and organized oral presentation and written documentation of a history and physical exam with basic elements of assessment and a plan that addresses the psycho-social and biomedical needs of the patient for a focused or complete patient encounter.	Obtain and convey an appropriate history and physical exam through verbal and written medium. Students are expected to develop basic assessments with evaluative, therapeutic and other management plans as appropriate for their level of training that includes not just the biomedical but also psycho-social needs of the patient that are appropriately complete or focused as the situation requires.
4.4 Conduct an interview with a limited English-speaking patient through appropriate use of an interpreter.	
4.5 Recognize barriers to effective communication and implement strategies to overcome these barriers (e.g. health literacy, vision/hearing impairment, disabled, pediatric, geriatric).	Demonstrate cognizance of potential barriers to communications and implement strategies to overcome barriers such as, but not limited to, health literacy, vision or hearing impairment, disability, pediatric and geriatric patients. Identification of such barriers and appropriate modifications to interactions and management should be included in presentations.
4.6 Educate patients assuring their understanding on:	Family Medicine Clerkship students:
4.6.1 Preventive strategies and promoting healthy behavior change, and	are expected to become familiar with and actively seek to implement preventive strategies and engage in patient educational activities to promote behavior change. Students should seek opportunities to assess need and encourage patients to avail themselves of preventive care interventions when appropriate.
4.6.2 Medical risk and benefits in medical decision-making (e.g. informed consent).	are expected to participate in the consent process for any procedures they are involved with materially or as an observer as well in the performance of the Clerkship specific required procedures.
5. Professionalism	
Goal Statement: Medical students are expected to demonstrate professional behavior, commitment to ethical principles, and sensitivity to diverse patient populations.	
Core Competencies: Graduates from the Augusta University - Medical College of Georgia will be able to:	
MCG Objectives	Course/Clerkship Objectives
5.1 Demonstrate honesty, integrity, and ethical behavior in all interactions with patients and other health care professionals, including:	Demonstrate honesty, integrity and ethical behavior in all interactions with patients and other health care professionals throughout the clerkship, their professional training and careers.
5.1.1 Describing the importance of protecting patient privacy and identifying personal health information, including when and when not to share information, and	Adhere to the principles and standards as outlined in their HIPPA training prior to their clerkship training and remain cognizant of these principles during their interactions with patients, patients' families, peers, preceptors and others regardless of setting.
5.1.2 Identifying the ethical hazard and respond appropriately in situations such as:	
o acceptance of gifts	
o collaboration with industry when courted to prescribe/use their products or being asked to practice beyond legal limits or personal comfort (e.g. when asked to provide medical care to friends or relatives; use of "doctor" title).	
5.2 Fulfill professional commitments in a timely and responsible manner.	Failure to meet these requirements will result in inability to sit for the NBME subject examination and result in an incomplete for the Clerkship until appropriate remediation is completed. Failure to comply may be construed as a failure to meet expectations for Professionalism by the students' faculty member and be reflected as such on their clinical evaluation.
5.3 Demonstrate respect for one's self, including maintaining appropriate professional appearance, personal composure, and personal health.	Maintain a professional appearance at all times, maintain composure in their interactions and communications with patients, families and other health care professionals and demonstrate sound judgement in their personal health (e.g. not seeing patients if they are ill and notifying the appropriate personnel in a timely manner) while balancing the need for service based learning and self-directed learning in order to perform well on all aspects of the Clerkship.
5.4 Recognize and address personal limitations, attributes or behaviors that might limit one's effectiveness as a physician and seek help when needed. This would include: 5.4.1 Describe personal responses to stress and employ appropriate stress reduction interventions as needed.	Complete Mid-Rotation Feedback that, at a minimum, affords the student an opportunity to self-reflect on their Professionalism, Communication, Interpersonal and Collaborative Skills (among other domains) and receive feedback from the faculty they are working with.
5.5 Demonstrates sensitivity and responsiveness to a diverse patient population, including but not limited to diversity in gender, age, race, religion, disabilities and sexual orientation and investigate impact of those on clinical care and medical decisions.	Identify and explore elements of lifespan, gender, race, sexual orientation and debility and consider them in their deliberations on their care and decision making.
6. Systems-based Practice	
Goal Statement: Medical students are expected to develop an awareness of available health care system resources and demonstrate an ability to use them appropriately to provide optimal quality patient care.	
Core Competencies: Graduates from the Augusta University - Medical College of Georgia will be able to:	
MCG Objectives	Course/Clerkship Objectives
6.1 Demonstrate the ability to work within a multidisciplinary patient care team, with an understanding of the physicians' role and the unique and complementary abilities of all members of the team to enhance patient care.	Perform in the context of a team of care providers that include the primary physician as well as nursing, ancillary staff, family members and other individuals potentially involved in care outside of the office setting and other health professionals including other specialists. Student derived management plans are expected to be inclusive of their role and impact that all team members play and the dynamics they have from the perspective of a Primary Care physician.
6.2 Examine medical errors and quality problems using a health systems approach and describe available	Complete a Quality Assessment (QA) tool looking at evidence based care measures for a pre-defined condition or population

