Melanie M. Wilcox, Ph.D., ABPP

Licensed Health Service Psychologist, Georgia (#PSY004400) Board Certified Specialist in Counseling Psychology (ABPP #9543)

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EDUCATION

University at Albany, State University of New York Ph.D. in Counseling Psychology (APA-Accredited)	August 2009—August 2015
Cedar Crest College B.A., Psychology Minors: Health and Wellness, Religious Studies	August 2007—May 2009
Lehigh Carbon Community College A.S., Psychology	June 2005—May 2007
PROFESSIONAL EXPERIENCE For all courses taught, see last page	
Assistant Professor (tenure-track) Graduate Clinical Internship Coordinator Department of Psychological Sciences; Institute of Public and Preventive Health; and Department of Psychiatry Augusta University, Augusta, Georgia	August 2020—Present January 2021—Present
Assistant Professor; Director of Doctoral Training Oklahoma State University, Stillwater, OK	June 2018 – May 2020
Assistant Professor Director, Psychological Services Clinic (Training Clinic) Louisiana Tech University, Ruston, LA	September 2015—May 2018 May 2016—November 2017
Adjunct Instructor, Santa Fe College, Gainesville, FL	Spring and Summer 2015
Adjunct Instructor, Graduate School of Health Sciences at the Sage Colleges, Albany, NY	Spring 2014
Adjunct Instructor, Siena College, Latham, NY	Fall 2012—Summer 2014
Instructor, University at Albany	Fall 2010—Spring 2011

HONORS AND AWARDS

2022 Fitz & Linn Kuder Early Career Award for Distinguished Scientific August 2022

Contributions to Counseling Psychology, APA Division 17 (Society of Counseling Psychology)	
2022 Augusta University College of Science and Mathematics Outstanding	
Young Faculty Member Academic Year 2021-2022	April 2022
2022 Southeastern Psychological Association Outstanding Professional	March 2022
Paper Award for Multicultural Orientation in Cross-Racial Clinical	
Supervision Processes and Outcomes	
2020 Outstanding Publication of the Year Award, Society of Counseling	August 2020
Psychology (APA Division 17) Supervision and Training Section	
for It Takes Money to Make Money: Inequity in Psychology Graduate	
Student Borrowing and Financial Stressors	
2019 APA Board of Educational Affairs Cynthia D. Belar Education	August 2019
Advocacy Distinguished Service Award	
2019 Early Career Award for Distinguished Professional Contributions to	August 2019
Counseling Psychology, APA Division 17 (Society of Counseling Psych	
2019 Outstanding Early Career Professional Supervisor/Trainer Award,	August 2019
APA Division 17 Section for Supervision and Training	
2018 APA Early Career Achievement Award	August 2018
Louisiana Tech University Outstanding Faculty Researcher, College of	April 2017
Education, 2016—2017	
2017 CCPTP Junior Faculty Workshop – Accepted as Participant	March 2017
Society for the Psychology of Women (APA Division 35) ECP Travel	November 2016
Award for the 2017 National Multicultural Conference and Summit	
APA Science Directorate Advanced Training Institute Travel Grant	May 2015
(Advanced Training Institute on Structural Equation Modeling in	
Longitudinal Research)	
University at Albany 2013-2014 Dissertation Research Fellowship Award	April 2014
APAGS Outstanding Division Award, for the Student Affiliates of	June 2013
Seventeen (First Author and Organization Co-Chair)	
Karen Hitchcock Scholarship, University at Albany	Summer 2010
University at Albany Graduate Student Organization Travel Award	Spring 2010
Virginia Staudt Sexton Award for Outstanding Work in Psychology	May 2009
Fogel Prize in Religious Studies for Outstanding Study and Religious Influence	May 2009

PUBLICATIONS

** denotes student co-author*

<u>Refereed Journal Articles</u>

- 28. Hereford, M., & Wilcox, M. M., & Pollard, E. (Accepted with Minor Edits). A phenomenological exploration into therapists' multicultural case conceptualizations. *Journal of Psychotherapy Integration*.
- Watkins, C. E., Jr., Hook, J. N., DeBlaere, C., Davis, D. E., Wilcox, M. M., & Owen, J. (2022). Extending multicultural orientation to group psychotherapy supervision: Practical applications. *Practice Innovations*, 7(3), 255-267.

https://dx.doi.org/10.1037/pri0000185

- 26. Wilcox, M. M., Black, S. W., Morales-Ramirez, I.*, Akef, Z.*, Drinane, J., DeBlaere, C., Owen, J., Tao, K., Hook, J., & Davis, D. (2022). A brief qualitative examination of supervisees' experiences of multicultural orientation in clinical supervision. *Professional Psychology: Research and Practice*. Advance online publication. <u>https://dx.doi.org/10.1037/pro0000447</u>
- Wilcox, M. M. (2022). Oppression is not "culture": The need to center systemic and structural determinants to address anti-Black racism and racial trauma in psychotherapy. *Psychotherapy*. Advance online publication. <u>https://dx.doi.org/10.1037/pst0000446</u>
- Taylor, T. O.*, & Wilcox, M. M. (2021). Patriotism and perceptions of police: Examining the racial divide between Black and White Americans. *Translational Issues in Psychological Science*, 7(4), 392-404. <u>https://dx.doi.org/10.1037/tps0000287</u>
- 23. Wilcox, M. M., Shafer, K. S., Marks, L. R., Hutchison, A., & Hargons, C. N. (Accepted). Fostering trainees' Development of a Social Justice Theoretical Orientation and Skills. *Journal of Social Action in Counseling Psychology*.
- Wilcox, M. M., & Taylor, T. O.* (2022). Ban the box: Addressing effects of systemic racism on the professional psychology pipeline. *Training and Education in Professional Psychology*. Advance online publication. https://dx.doi.org/10.1037/tep0000407
- Zhang, H., Watkins, C. E., Jr., Hook, J. N., Hodge, A. S., Davis, C. W., Norton, J., Wilcox, M. M., Davis, D. E., DeBlaere, C., & Owen, J. (2022). Cultural humility in psychotherapy and clinical supervision: A research review. *Counselling and Psychotherapy Research*, 22(3), 548-557. https://dx.doi.org/ 10.1002/capr.12481
- Wilcox, M. M., Pietrantonio, K. R., Farra, A.*, Franks, D. N., Garriott, P. O., & Burish, E. C.* (2021). Stalling at the starting line: First-generation college students' debt, economic stressors, and delayed life milestones in professional psychology. *Training* and Education in Professional Psychology. Advance online publication. https://dx.doi.org/10.1037/tep0000385
- Drinane, J. M., Wilcox, M. M., Black, S. W., & Cabrera, L.* (2021). To conceal or not to conceal: Supervisee and client identity processes in clinical supervision. *Psychotherapy*, 58(4), 429-436. <u>https://dx.doi.org/10.1037/pst0000387</u>
- Wilcox, M. M., & Baker, C.*, Burish, E.*, Arnold, R.*, Cherry, M. L., & Moss, T. A.* (2021). Inequitable hunger: Scope, effects, and perceptions of college student food insecurity on a campus in the Deep South. *Journal of Student Affairs Research and Practice, 59*(4), 385-400. <u>https://dx.doi.org/10.1080/19496591.2021.1960851</u>

- Watkins, C. E., Jr., Toyama, S., Briones, M., Gaskin-Cole, G., Zuniga, S., Yoon, J., Hwang, H., Hasan, F., Doty, D., Harker, J. R., Hook, J. N., Wang, D. C., & Wilcox, M. M. (2022). Multicultural streaming in group psychotherapy supervision: A brief educational stimulus report. *The American Journal of Psychotherapy*, 75(3), 129-133. <u>https://dx.doi.org/10.1176/appi.psychotherapy.20210021</u>
- Cavalhieri, K. E., & Wilcox, M. M. (2022). The compounded effects of classism and racism on mental health outcomes for African Americans. *Journal of Counseling Psychology*, 69(1), 111-120. <u>https://dx.doi.org/10.1037/cou0000561</u>
- Slavin-Mulford, J. M., Amerson, L. R.*, Hilsenroth, M. J., Cain, L. A., Wilcox, M. M., & Stein, M. B. (2021). How narrative source impacts convergence of ratings from the Social Cognition and Object Relations Scale – Global Rating Method with psychotherapy process measures. *Clinical Psychology & Psychotherapy*, 28(6), 1550-1561. <u>https://dx.doi.org/10.1002/cpp.2595</u>
- Wilcox, M. M., Drinane, J., M., Black, S. W., Cabrera, L*., DeBlaere, C., Tao, K. W., Hook, J. N., Davis, D. E., Watkins, C. E., Jr., & Owen, J. (2022). Laying cultural processes in supervision: The relationship between multicultural orientation and satisfaction with supervision. *Training and Education in Professional Psychology*, 16(3), 235-243. <u>https://dx.doi.org/10.1037/tep0000366</u>
- Wilcox, M. M., Gale, M. M., McLaughlin, K. L., Squyres, E.*, & Burish, E. C.* (2022). Development and initial validation of the Multicultural Training and Education Questionnaire. *Training and Education in Professional Psychology*, 16(1), 55-66. <u>https://dx.doi.org/10.1037/tep0000344</u>
- Wilcox, M. M., Barbaro-Kukade, L., Pietrantonio, K., Franks, D. N.*, & Davis, B L. (2021). It takes money to make money: Inequities in psychology graduate student borrowing and financial stressors. *Training and Education in Professional Psychology*, 15(1), 2-17. <u>https://dx.doi.org/10.1037/tep0000294</u>
- Cherry, M.A.*, & Wilcox, M. M. (2021). Sexist microaggressions as sexism-based traumatic stress mediated by self-compassion. *The Counseling Psychologist*, 49(1), 106-137. <u>https://dx.doi.org/10.1177/0011000020954534</u>
- Monceaux, C. P.*, Wilcox, M. M., & Abbott, D. (2021). The role of moral reasoning and attitudes regarding bisexuality in the development of bisexual counseling competence. *Psychology of Sexual Orientation and Gender Diversity*, 8(4), 472-486. <u>https://dx.doi.org/10.1037/sgd0000433</u>
- Taylor, T. O.*, Wilcox, M. M., & Monceaux, C. P.* (2020). Race and sexual orientation: an intersectional analysis and confirmatory factor analysis of the Perceptions of Police Scale in an LGB+ sample. *Psychology of Sexual Orientation and Gender Diversity*, 7(3), 253-264. <u>https://dx.doi.org/10.1037/sgd0000392</u>

- Wilcox, M. M., Franks, D. N.*, Monceaux, C. P.*, Taylor, T. O.*, & Harris, K.* (2020). Who's multiculturally competent? Everybody and nobody: a multimethod examination. *The Counseling Psychologist, 48*(4), 466-497. <u>https://dx.doi.org/10.1177/0011000020904709</u>
- Cherry, M. L.*, & Wilcox, M. M. (2020). Decreasing stress through emotion regulation and non-judging with trauma-exposed college students. *International Journal of Stress Management*, 27(2), 101-110. <u>https://dx.doi.org/10.1037/str0000138</u>
- Lantz, M. M., Pieterse, A. L., & Taylor, T. O.* (2020). A social dominance perspective on multicultural competence. *Counselling Psychology Quarterly*, 33(2), 142-162. <u>https://dx.doi.org/10.1080/09515070.2018.1500352</u>
- DeBlaere, C., Singh, A. A., Wilcox, M. M., Cokley, K. O., Delgado-Romero, E. A., Scalise, D. A., & Shawahin, L. (2019). Social justice in counseling psychology: Then, now, and looking forward. *The Counseling Psychologist*, 47(6), 938-962. https://dx.doi.org/10.1177/0011000019893283
- Langrehr, K. J., Green, C. E., & Lantz, M. M. (2018). The implications of doctoral students' professional socialization experiences in graduate training. *The Counseling Psychologist*, 45(8), 1162-1183. <u>https://dx.doi.org/10.1177/0011000017748588</u>
- Hargons, C. C., Lantz, M. M., Marks, L. R., & Voelkel, E. (2017). Becoming a bridge: collaborative autoethnography of four female counseling psychology student leaders. *The Counseling Psychologist*, 45(7), 1017-1047. https://dx.doi.org/10.1177/0011000017729886
- Lantz, M. M., & Davis, B. L. (2017). For whom the bills pile: an equity frame for an equity problem. *Training and Education in Professional Psychology*, 11(3), 163-173. <u>https://dx.doi.org/10.1037/tep0000162</u>
- Lantz, M. M., Fix, R. F., Davis, B. L., Harrison, L. N., Oliver, A., Crowell, C., Mitchell, A. M., & Garcia, J. J. (2016). Grad students talk: Development and process of a student-led social justice initiative. *Journal of Diversity in Higher Education*, 9(3), 290-306. https://dx.doi.org/10.1037/dhe0000033

Invited Journal Articles

- Lantz, M. M., & Hutman, H. (2014). 2013 report from the Student Affiliates of Seventeen. *The Counseling Psychologist*, 42(1), 139-141. <u>https://dx.doi.org/10.1177/00110000135113305</u>
- Hutman, H., & Lantz, M. M. (2013). 2012 report from the Student Affiliates of Seventeen. *The Counseling Psychologist*, 41(1), 170-172. <u>https://dx.doi.org/10.1177/0011000012462903</u>

 Lantz, M. M., & Shaffer, K. (2012). 2011 report from the Student Affiliates of Seventeen. *The Counseling Psychologist*, 40(1), 181-182. https://dx.doi.org/10.1177/0011000011430943

Encyclopedia Entries

- Wilcox, M. M., Franks, D. N.*, & Azarani, M.* (2021). Microaggressions. In Z. A. Casey (Ed.)., *Encyclopedia of critical whiteness studies in education* (pp. 393-398). Boston: Brill.
- Wilcox, M. M., Franks, D. N.*, & Cody, C.* (2021). Peggy McIntosh. In Z. A. Casey (Ed.)., *Encyclopedia of critical whiteness studies in education* (pp. 384-392). Boston: Brill.
- Franks, D. N.*, Wilcox, M. M., & Cody, C.* (2021). Stereotype threat. In Z. A. Casey (Ed.)., *Encyclopedia of critical whiteness studies in education* (pp. 659-668). Boston: Brill.
- Franks, D. N.*, Wilcox, M. M., & Azarani, M.* (2021). Postracialism. In Z. A. Casey (Ed.)., *Encyclopedia of critical whiteness studies in education* (pp. 476-483). Boston: Brill.
- 1. Hage, S. M., Ring, E. E., & Lantz, M. M. (2010). Social justice theory. In R. J. R. Levesque (Ed.), *Encyclopedia of adolescence* (pp. 2794-2801). New York: Springer.

Book Chapters

 Lantz, M. M., McConnell, S. A.*, Davis, B. L., & Burish, E.* (2019). It's hard, but it's home: on living in the Deep South. In K. Strunk (Ed.), Queering Spirituality and Community in the Deep South (pp. 177-202). Charlotte, N.C.: Information Age Publishing

Manuscripts Under Review

- 5. Wilcox, M. M., Marks, L. R., Franks, D. N., Davis, R. P., & Moss, T.* (Under review). *Are we preparing antiracist counseling psychologists? A brief review of the state of multicultural training.*
- Wilcox, M. M., Winkeljohn Black, S., Farra, A.*, Zimmerman, D., Drinane, J. M., Tao, K. W., DeBlaere, C., Hook, J. N., Davis, D. E., Watkins, C. E., Jr., & Owen, J. (Revise & Resubmit). *Cultural humility, cultural comfort, and supervision processes* and outcomes for BIPOC supervisees.
- Flinn, R. E., Custer, B. D., Tietjen, G., Beasley, C. R., Cascalheira, C. J., Hitter, T. L., Abraham, K. M., Elnakib, M., Mendoza, E. B., Jaure, V. B., De La Rue, L., Jackman, K. P., Fuentes, K., Craddock, J., Mahaffey, C., Holloway, I. W., Beltran, R. M.,

Bonar, E. E., **Wilcox, M. M.**, & Stepleman, L. M. (Under review). *Dismantling* exclusionary practices in academe: Supporting justice-involved scholars, practitioners, and educators. American Journal of Public Health.

- 2. Burish, E. C.*, **Wilcox, M. M.**, Pollard, E. M.*, & Sims, K.* (Revise and Resubmit). *Differentiating protective factors for transgender individuals who experience suicidality.*
- 1. Hadwiger, A. N.*, & Wilcox, M. M. (Under review). Body image concerns among college women with binge eating disorder and body dysmorphic disorder.

PEER-REVIEWED PRESENTATIONS

- Wilcox, M. M., Sims, K.*, Zimmerman, D.*, Pollard, E.*, Paquette, S.*, & Tevid, E.* (Under review). *An updated view of debt, financial stressors in professional psychology*. Poster proposal submitted to the 2023 Annual Conference of the Southeastern Psychological Association, New Orleans, Louisiana.
- 2. Wilcox, M. M., & Sera, H. (Under review). *What will the "Great Cliff" mean for psychology education and training?* Conversation hour proposal submitted to the 2023 Annual Conference of the Southeastern Psychological Association, New Orleans, Louisiana.
- 3. Zimmerman, D.,* Wilcox, M. M., & Pollard, E.* (Under review). *Social class moderates the relationship between social dominance orientation and psychological wellbeing*. Poster proposal submitted to the 2023 Annual Conference of the Southeastern Psychological Association, New Orleans, Louisiana.
- 4. Pollard, E.*, **Wilcox, M. M.**, & Zimmerman, D.* (Under review). *Psychometrics of the Belief in the Rules for Discussing Racism Scale*. Poster proposal submitted to the 2023 Annual Conference of the Southeastern Psychological Association, New Orleans, Louisiana.
- 5. Sims, K.*, Paquette, S.*, & Wilcox, M. M. (Under review). *Racial group disparities in graduate assistantship funding among Ph.D. students*. Poster proposal submitted to the 2023 Annual Conference of the Southeastern Psychological Association, New Orleans, Louisiana.
- Sims, K.*, Wilcox, M. M., Zimmerman, D.*, Tevid, E.*, & Paquette, S.* (Under review). *Financial informed consent decreases student interest in pursuing graduate psychology education*. Poster proposal submitted to the 2023 Annual Conference of the Southeastern Psychological Association, New Orleans, Louisiana.
- Coleman, S.*, Ravula, H.*, Stein, M., Coleman, J., Wilcox, M. M., & Slavin-Mulford, J. (Under review). *Comparing TAT administration conditions on narrative length and richness*. Poster proposal submitted to the 2023 Annual Conference of the Southeastern Psychological Association, New Orleans, Louisiana.

- 8. Black, S. W., & Wilcox, M. M. (2022, August). Multicultural Orientation in cross-racial clinical supervision. In T. T. Bartholomew (Chair), *Cultural humility, comfort, and opportunities in practice and supervision*. Symposium presented at the 2022 Convention of the American Psychological Association, Minneapolis, MN.
- 9. Taylor, T. O., & Wilcox, M. M. (2022, August). *A critical conversation on Ban the Box practices in APA and professional psychology* (Chairs). Symposium presented at the 2022 Convention of the American Psychological Association, Minneapolis, MN.
- Wilcox, M. M. (2022, August). Fostering social class critical consciousness in counseling psychology training. In K. E. Cavalhieri (Chair), *Social Class Training in Professional Psychology: A Liberatory Approach*. Symposium presented at the 2022 Convention of the American Psychological Association, Minneapolis, MN.
- 11. Wilcox, M. M. (2022, August). Shifting from "Cultural Difference" to Structural Competencies and Multicultural Orientation. In M. I. Berman (Chair), Advancing Multicultural Social Justice in Graduate Training: Opportunities and Challenges. Symposium presented at the 2022 Convention of the American Psychological Association, Minneapolis, MN.
- Wilcox, M. M., Pollard, E.*, Sims, K.*, Borel, C.*, Moss, T.*, Farra, A.*, & Zimmerman, D.* (2022, March). *Multicultural Orientation in cross-racial clinical supervision processes and outcomes*. Talk presented at the 2022 Conference of the Southeastern Psychological Association, Hilton Head, South Carolina.
- Wilcox, M. M., Pollard, E.*, Borel, C.*, Sims, K.,* Zimmerman, D.*, Farra, A.*, & Moss, T. (2022, March). *Correlates of financial informed consent in professional psychology education*. Poster presented at the 2022 Conference of the Southeastern Psychological Association, Hilton Head, South Carolina.
- 14. Wilcox, M. M. (2022, January). A preliminary examination of integrating social justice and advocacy into a multicultural counseling class. In L. Reid Marks (Chair), *Promoting social justice in counseling psychology training*. Symposium presented at the 2022 National Multicultural Conference and Summit [Virtual Conference].
- 15. Wilcox, M. M., Moss, T.*, Franks, D. N., Shaffer, K. S., & Moore, J. X. (2021, August). *A pilot study of psychological wellbeing, social wellbeing, and racism amongst White individuals*. Poster presented at the 2021 Convention of the American Psychological Association [Virtual Conference].
- 16. Wilcox, M. M. (2021, August). "Banning the box" in graduate psychology education and training: Considerations and implications. In M. M. Wilcox (Chair), *Enfranchising the Disenfranchised: A Healing and Social Justice Conversation to "Ban the Box."* Symposium presented at the 2021 Convention of the American Psychological Association [Virtual

Conference].

- 17. Reynolds, A. L., Perez-Rojas, A., Flores, L., Miller, M., Wilcox, M. M., & Frantell, K. A. (2021, February). *Teaching multicultural classes: It's time for transformation*. Roundtable discussion to be presented at the 38th Annual Winter Roundtable on Cultural Psychology and Education, Teacher's College, Columbia University [Virtual Conference].
- 18. Wilcox, M. M. (2020, August). Attending to classism and economic marginalization in graduate psychology education. In K. Pietrantonio and A. H. Peterman (Chairs), *Owning* your social class privilege: Best practices for managing SES bias in training and supervision. Symposium presented at the 2020 Convention of the American Psychological Association [Virtual Conference].
- 19. Wilcox, M. M., & Pietrantonio, K. (2020, August). By the numbers: First-gen and low SES graduate psychology students' financial and social stressors. In B. Makol and A. S. Castro (Chairs), *Supporting first-generation and low-income doctoral students in psychology*. Symposium presented at the 2020 Convention of the American Psychological Association [Virtual Conference].
- 20. Wilcox, M. M., Kane, T. B.*, Burish, E. C.*, Pietrantonio, K., Barbaro-Kukade, L., & Garriott, P. O. (2020, August). *Perceptions of institutional failure regarding financial stressors faced by first generation students of color*. Poster presented at the 2020 Convention of the American Psychological Association [Virtual Conference].
- 21. Wilcox, M. M., Franks, D. N.*, Burish, E. C.*, Kane, T. B.*, Young, A. R.*, Azarani, M.*, Graham, R.*, & Nelson, M. E.* (2020, August). *Development and initial validation of the White Fragility Scale*. Poster presented at the 2020 Convention of the American Psychological Association [Virtual Conference].
- 22. Wilcox, M. M., & Jew, G. (2020, August). Overcoming obstacles to social justice leadership. In F. P. Varghese (Chair), *Social justice leadership: Rationale, strategies, and obstacles*. Symposium presented at the 2020 Convention of the American Psychological Association [Virtual Conference].
- 23. Wilcox, M. M. (Withdrawn due to COVID-19). "Banning the box" in graduate psychology education and training: Considerations and implications. In M. M. Wilcox (Chair), Taking action for liberation, hope, and healing: A social justice conversation to "ban the box." Symposium accepted to the 2020 Convention of the American Psychological Association [Virtual Conference].
- 24. Wilcox, M. M. (*Conference Cancelled for COVID-19*). Critical consciousness isn't comfortable: Safety expectations and dynamics in antiracism education. In A. L. Pieterse (Chair), *Considering antiracism in counseling psychology training: Attending to content and process*. Symposium accepted to the 2020 Counseling Psychology Conference, New Orleans, Louisiana.

- 25. Wilcox, M. M., Burish, E. C.*, & Franks, D. N.* (*Conference Cancelled for COVID-19*) *Stages of change and White resistance to antiracism training*. Roundtable discussion accepted to the 2020 Counseling Psychology Conference, New Orleans, Louisiana.
- 26. Wilcox, M. M. (*Conference Cancelled for COVID-19*). Fostering social class critical consciousness in counseling psychology training. In K. E. Cavalhieri (Chair), *Social class and liberation psychology: Implications for training*. Symposium accepted to the 2020 Counseling Psychology Conference, New Orleans, Louisiana.
- 27. Wilcox, M. M. (Conference Cancelled for COVID-19). A preliminary examination of integrating social justice and advocacy into a multicultural counseling class. In B. L. Velez (Chair), Promoting social justice in counseling psychology training. Symposium accepted to the 2020 Counseling Psychology Conference, New Orleans, Louisiana.
- 28. Wilcox, M. M. (*Conference Cancelled for COVID-19*). Integrating restorative justice into education and training. In T. O. Taylor (Chair), *Liberation through restorative justice practices: Implications for Research, Practice, Advocacy, and Education.* Symposium accepted to the 2020 Counseling Psychology Conference, New Orleans, Louisiana.
- 29. Hadwiger, A. N.*, Graham, R.*, & Wilcox, M. M. (Conference Cancelled for COVID-19). Body liberation in practice: Addressing weight stigma and anti-fat bias toward clients in psychotherapy. Roundtable discussion accepted to the 2020 Counseling Psychology Conference, New Orleans, Louisiana.
- 30. Wilcox, M. M. (2019, August). The need for systems education in social justice training. In D. Knutson (Chair), Social justice pedagogy: Current research, training, and practice in counseling psychology programs. Symposium presented at the 2019 Convention of the American Psychological Association, Chicago, Illinois.
- 31. Wilcox, M. M., Loughran, T., & O'Banion, M. (2019, August). Preliminary results of a joint APAGS-BEA working group. In B. Angyal and E. Wise (Chairs), What does equitable graduate treatment look like? Creating a shared vision. Symposium presented at the 2019 Convention of the American Psychological Association, Chicago, Illinois.
- 32. Taylor, T. O.*, Bailey, T. M., & Wilcox, M. M. (2019, August). *Adopting restorative justice practices in counseling psychology: a call to the profession*. Poster presented at the 2019 Convention of the American Psychological Association, Chicago, Illinois.
- 33. Monceaux, C. P.*, **Wilcox, M. M.**, & Abbott, D. M. (2019, August). *The relationship between bisexual counseling competence, moral reasoning, and attitudes.* Poster presented at the 2019 Convention of the American Psychological Association, Chicago, Illinois.
- 34. Burish, E. C.*, & Lantz, M. M. (2019, April). The role of optimism as a mediator for

suicidality among transgender and gender non-conforming individuals. Poster presented at the 2019 American Association of Suicidology Conference, Denver, Colorado.

- 35. Lantz, M. M., Shaffer, K. S., Hutchison, A. N., & Franks, D. N.* (2019, February). Developments in multicultural and social justice training: towards process, intersectionality, and action. Symposium presented at the 36th Annual Winter Roundtable Conference in Psychology and Education, New York, New York.
- 36. Lantz, M. M., Burish, E.*, Franks, D. N.*, Monceaux, C. P.*, & Taylor, T. O.* (2019, January). *Inequity in student debt and financial stressors, and implications for college access: a looming social justice issue*. Roundtable discussion presented at the 2019 National Multicultural Conference and Summit, Denver, Colorado.
- 37. Lantz, M. M., Monceaux, C. P.*, Taylor, T. O.*, & Franks, D. N.* (2019, January). *A* multimethod examination *of practicing therapists' multicultural competence*. Poster presented at the 2019 National Multicultural Conference and Summit, Denver, Colorado.
- Burish, E.*, & Lantz, M. M. Protective factors for trans and gender non-conforming individuals who experience suicidality. (2019, January). Poster presented at the 2019 National Multicultural Conference and Summit, Denver, Colorado.
- Franks, D. N.*, & Lantz, M. M. (2019, January). The role of racial attitudes, policy position, and news media preference on voting intent and behavior of college students in the Deep South. Poster presented at the 2019 National Multicultural Conference and Summit, Denver, Colorado.
- 40. Taylor, T. O.*, & Lantz, M. M. (2019, January). Race, sexual orientation, and perceptions of police: an intersectional analysis and further validation of the Perceptions of Police Scale. Poster presented at the 2019 National Multicultural Conference and Summit, Denver, Colorado.
- 41. Lantz, M. M. (2018, August). Class as a lens through which we see everything, from student-led advocacy to student loan debt. In W. R. Williams and R. M. Pickering (Chairs), Making psychology more inclusive of SES and students/professionals of lower-SES backgrounds. Symposium presented at the 2018 Convention of the American Psychological Association, San Francisco, California.
- 42. Lantz, M. M., & Black, S. W. (2018, August). *Multicultural orientation as foundational to good clinical supervision*. In K. W. Tao (Chair), *Multicultural orientation: research, training, practice and future directions*. Symposium presented at the 2018 Convention of the American Psychological Association, San Francisco, California.
- 43. Lantz, M. M. (2018, August). Social justice mentorship as a method of informal social justice training. In M. Scheel (Chair), Implementation of social justice promoted through

psychology training. Symposium presented at the 2018 Convention of the American Psychological Association, San Francisco, California.

- 44. Lantz, M. M., Gale, M. M., McLaughlin, K. L., Taylor, T. O.*, Williams, T. D.*, & Shamp, L. M.* (2018, August). *Development and initial validation of a multicultural training questionnaire*. Poster presented at the 2018 Convention of the American Psychological Association, San Francisco, California.
- 45. Burish, E.*, Lantz, M. M., Baker, C. N.*, Franks, D. N.*, McConnell, S. A.*, Taylor, T. O.*, Monceaux, C. P.*, & Shamp, L. M.* (2018, August). *The scope, effects, and perceptions of college student food insecurity on a campus in the Deep South*. Poster presented at the 2018 Convention of the American Psychological Association, San Francisco, California.
- 46. Franks, D. N.*, Lantz, M. M., Cherry, M. A.*, Poland, T. D.*, & Williams, T. D.* (2018, August). *Racial campus climate: The role of racial privilege awareness*. Poster presented at the 2018 Convention of the American Psychological Association, San Francisco, California.
- 47. Taylor, T. O.*, & Lantz, M. M. (2018, July). *Patriotism and perceptions of police amongst Black and White Americans*. Poster presented at the 5th Biennial APA Division 45 Research Conference, Austin, Texas.
- 48. Lantz, M. M. (2017, August). Social Dominance Theory and the multicultural counseling competencies: The need for a new lens and alternative measurement. In A. W. Fietzer (Chair), Multicultural counseling competencies: Measurement, techniques, and future trends. Symposium presented at the 2017 Convention of the American Psychological Association, Washington, D.C.
- 49. Lantz, M. M., Barbaro, L. M.*, Davis, B. L.*, Franks, D. N.*, Shamp, L. S.*, & Ameen, E. J. (2017, August). *Financial implications of psychology doctoral degree pursuit: A cross-sectional examination*. Poster presented 2017 Convention of the American Psychological Association, Washington, D.C.
- 50. O'Shaughnessy, T., & Lantz, M. M. (2017, August). Division 17 Society of Counseling Psychology – Early Career Leadership Opportunities. Poster presented at the 2017 Convention of the American Psychological Association, Washington, D. C.
- 51. Lantz, M. M. (Chair). (2017, August). *Continuing on paths forged: Early career professionals navigating social justice*. Symposium presented at the 2017 Convention of the American Psychological Association, Washington, D.C.
- 52. Williams, T.*, & Lantz, M. M. (2017, August). Working for social change on a campus in the deep south. In K. H. Harris (Chair), Campus activism: Counseling, spirituality, sexual assault, Black Lives Matter, and love is love. Symposium presented at the 2017 Convention

of the American Psychological Association, Washington, D.C.

- 53. Franks, D. N.*, & Lantz, M. M., Williams, T. D.*, & Shamp, L. M.* (2017, August). *Racial attitudes in the 2016 presidential election: A social dominance perspective*. Poster presented at the 2017 Convention of the American Psychological Association, Washington, D.C.
- 54. Williams, T.*, & Lantz, M. M. (2017, August). *Relationship between posttraumatic stress symptomology and academic performance moderated by race.* Poster presented at the 2017 Convention of the American Psychological Association, Washington, D.C.
- 55. Berman, M. I., Owen, J. J., Chapman, N., Paquin, J., Crowell, C. C., Lantz, M. M....Lee, N. (2017, August). Social justice in psychotherapy science. Roundtable presented at the 2017 Convention of the American Psychological Association, Washington, D.C.
- 56. Heller, M. B., Rogers, H., Liu, N. H., Dwiwardani, C., Friedman, P. T., ...Lantz, M. M. (2017, March). "I see you in me": Looking in and reaching out to address multicultural issues in clinical training. Panel presentation at the Annual Meeting of the Association of Psychology Training Clinics, Miami, Florida.
- 57. Lantz, M. M., Franks, D. N.*, Williams, T.*, & Shamp, L. M*. (2017, January). *Underrecognized intersectionality: Multicultural competence in rural practice*. Roundtable presented at the 2017 National Multicultural Conference and Summit, Portland, Oregon.
- 58. Lantz, M. M., Franks, D. N.*, Shamp, L. M.*, Williams, T.*, & Garza, M. B.* (2017, January). *A multi-method examination of multicultural competence*. Poster presented at the 2017 National Multicultural Conference and Summit, Portland, Oregon.
- 59. Franks, D. N.*, & Lantz, M. M. (2017, January). *A social dominance perspective on the intersection of racism and classism.* Poster presented at the 2017 National Multicultural Conference and Summit, Portland, Oregon.
- 60. Shamp, L. M.*, Thomas, D., Lantz, M. M., & Cloud, C. (2017, January). *Facebook and professionalism in the context of multicultural training*. Poster presented at the 2017 National Multicultural Conference and Summit, Portland, Oregon.
- 61. Lantz, M. M., Franks, D. N.*, Garza, M.*, McConnell, S. A.*, & Shamp, L. M.* (2016, August). *Measurement concerns in multicultural competencies and training: Results from a large sample*. Poster presented at the 124th Annual Convention of the American Psychological Association, Denver, Colorado.
- 62. Lantz, M. M., Whittaker, V. A., Crowell, C., Llamas, J., Vencill, J., & French, B. (2016, August). *Intersectionality and Leadership: Narratives of Women Early Career Psychologist Leaders*. Roundtable discussion presented at the 124th Annual Convention of the American Psychological Association, Denver, Colorado.

- 63. Niphadkar, S.*, Garcia, J. J.*, Oliver, A.*, Davis, B. L.*, Fix, R. L.*, Mitchell, A. M., Lantz, M. M., Harrison, L. H., & Crowell, C. C. (2016, August) *Grad Students Talk: A student-led response discussing power and privilege*. Symposium presented at the 124th Annual Convention of the American Psychological Association.
- 64. Lantz, M. M., & Garza, M.* (2016, March). *Examining the factor structure and construct validity of the MEI-R*. Poster presented at the 2016 Conference of the Southeastern Psychological Association, New Orleans, Louisiana.
- 65. Lantz, M. M., & Kumar, S. M. (2013, October). *Reducing prejudicial attitudes through privilege awareness and reduction of social dominance orientation*. Poster presented at the 13th Annual Diversity Challenge, Boston.
- 66. Long, S., Hutman, H., & Lantz, M. M. (2013, August). Surviving and thriving in a less than ideal internship environment. In D. A. Scalise (Chair). *Adjustment challenges for early professionals—Uncovering the hidden curriculum*. Roundtable session conducted at the 121st Annual Convention of the American Psychological Association, Honolulu, Hawaii.
- 67. Becker, R., Lantz, M., Ellis, M., & Mereish, E. (2013, January). *No self left behind: Conversations on intersectional identity for graduate students*. Roundtable presented at the 2013 National Multicultural Conference and Summit, Houston, Texas.
- 68. Lantz, M. M. & Baker, K. Q. (2010, August). *Priming and Framing: Media Influences on the Stereotyping of Muslims*. Poster presented at the 118th Annual Convention of the American Psychological Association, San Diego, CA.
- 69. Pieterse, A. L., Carter, R. T., Chung, S., Khan, T., & Lantz, M. (2010, August). *The relationship between racism, health risk behaviors and health status.* Poster presented at the 118th Annual Convention of the American Psychological Association, San Diego, CA.
- 70. Baker, K. Q., Himmanen, S., Barbaro, L., Bower, J., Lake, J., Lantz, M. M., & Schmidgall, D. (2010, March). *Attracting undergraduate students to research*. Panel discussion held at the Eastern Psychological Association's Annual Conference, Brooklyn, NY.

INVITED WORKSHOPS AND PRESENTATIONS

- 1. Wilcox, M. M. (2023, February). *BIPOC patients and healthcare disparities*. Virtual presentation to be provided for the Medical College of Georgia (MCG) Graduate Medical Education (GME) Interdisciplinary Resident Core Curriculum.
- 2. Wilcox, M. M. (2022, October). *Fundamentals of tele-assessment*. Virtual presentation to be given for private practice in Brandon, Florida.
- 3. Wilcox, M. M. (2022, September). *This is not the economy we were looking for: Understanding and navigating millennials' economic reality in early careerhood.* Virtual

presentation to be provided for Division 29 of the APA, the Society for Advancement of Psychotherapy.

- 4. Wilcox, M. M. (2022, August). *Creating a sense of belonging: Responsive listening and intercultural sensitivity.* Virtual presentation to be provided for the AU/UGA Medical College of Georgia Partnership's Group on Women in Medicine and Science Policy and Advocacy Committee.
- 5. Wright, A. J., & Wilcox, M. M. (2022, July). *The practice and teaching of tele-assessment: An opportunity to increase access.* Continuing education workshop to be presented virtually to the Council of Counseling Psychology Training Programs (CCPTP).
- 6. Wilcox, M. M. (2022, July). *Work-life balance and self-care in the helping professions*. SAMHSA-funded presentation to be given for the Mountain Plains Mental Health Technology Transfer Center (virtual).
- 7. Wilcox, M. M. (2022, July). *Racism is a public health issue*. Presentation provided to the Institute of Public and Preventive Health Summer Scholars Program, Augusta University, Augusta, GA.
- 8. Wilcox, M. M. (2022, July). *Racial and socioeconomic equity in psychotherapy, education, and society*. Presentation provided to the nursing doctoral program at Augusta University, Augusta, GA.
- 9. Wilcox, M. M. (2022, June). *Who helps the helpers? Battling stress, burnout, and compassion fatigue in the helping professions.* SAMHSA-funded presentation to be given for the Mountain Plains Mental Health Technology Transfer Center (virtual).
- 10. Wilcox, M. M., & Coleman, J. (2022, June). *Advances in Culturally Responsive Care Part II: Skill Development in Multicultural Orientation*. Continuing education workshop to be given for the Charlie Norwood Veterans Affairs Medical Center and Internship Consortium, Augusta, GA.
- 11. Wilcox, M. M., & Coleman, J. (2022, May). *Advances in Culturally Responsive Care Part II: Skill Development in Multicultural Orientation*. Continuing education workshop to be given for the Charlie Norwood Veterans Affairs Medical Center and Internship Consortium, Augusta, GA.
- 12. Wilcox, M. M. (2022, May). *Culturally responsive clinical supervision for a new era*. Continuing education workshop provided to the Georgia Psychological Association [virtual].
- 13. Wilcox, M. M. (2022, May). *Tele-Assessment in the Era of COVID-19*. Didactic presentation given to the Mid-Atlantic Internship Consortium [virtual].

- 14. Wilcox, M. M. (2022, April). *Multicultural Orientation in cross-racial clinical supervision processes and outcomes*. Award finalist oral presentation given at the 2022 Conference of the Southeastern Psychological Association, Hilton Head, South Carolina [recorded].
- 15. Wilcox, M. M. (2022, April). *Culturally responsive clinical practice*. Continuing education workshop given for the Idaho Society for Clinical Social Work [virtual].
- 16. Wilcox, M. M., Pietrantonio, K. R., Farra, A.*, Franks, D. N., Garriott, P. O., & Burish, E. C.* (2022, January). Stalling at the starting line: First-generation college students' debt, economic stressors, and delayed life milestones in professional psychology. *Training and Education in Professional Psychology*. Poster presented at the 2022 Midwinter Meeting of the Council of University Directors of Clinical Psychology (CUDCP) [virtual].
- 17. Wilcox, M. M., Drinane, J., M., Black, S. W., Cabrera, L*., DeBlaere, C., Tao, K. W., Hook, J. N., Davis, D. E., Watkins, C. E., Jr., & Owen, J. (2022, January). Seeing supervisees: Layered cultural processes in supervision. Poster presented at the 2022 Midwinter Meeting of the Council of University Directors of Clinical Psychology (CUDCP) [virtual].
- 18. Wilcox, M. M. (2021, September). *Culturally responsive clinical supervision for a new era*. Continuing education workshop provided at the Idaho Society for Clinical Social Work Supervision Conference [virtual].
- 19. Wilcox, M. M. (2021, August). *Multicultural orientation and structural competencies: Advances in culturally responsive care.* Half-day continuing education workshop provided to the Augusta University Counseling and Psychological Services center, Augusta, GA.
- 20. Wilcox, M. M. (2021, July). *Cultural responsiveness, equity, and antiracism*. Presentation provided to the nursing doctoral program at Augusta University, Augusta, GA.
- 21. Wilcox, M. M. (2021, July). *Who can afford to become a psychologist? Economic barriers, student debt, and loan forgiveness programs.* Webinar given for the Council of Counseling Psychology Training Programs.
- 22. Wilcox, M. M., & Anderson, R. E. (2021, June). *Addressing pipeline issues in the mental health workforce*. Workshop provided at the 2021 Journal of Clinical Child and Adolescent Psychology Future Directions Forum [virtual].
- 23. Wilcox, M. M. (2021, June). *Multicultural orientation and structural competencies: Advances in culturally responsive care.* Half-day continuing education workshop provided to the Charlie Norwood Veterans Affairs Medical Center and Internship Consortium, Augusta, GA [virtual].
- 24. Wilcox, M. M. (2021, April). *It takes money to make money: Economic precarity in college*. Central Florida Psychology Summit Conference [virtual conference].

- 25. Wilcox, M. M. (2021, April). *Creating a Sense of Belonging: Responsive Listening and Intercultural Sensitivity.* Presentation to be provided for the Office of Diversity and Inclusion and Chancellor's Teaching Scholars Series, Augusta University, Augusta, GA [virtual].
- 26. Wilcox, M. M. (2020, November). *Stress in America, Stress at Augusta*. Presentation provided to the College of Science and Mathematics, Augusta University, Augusta, GA [virtual].
- Wilcox, M. M., Angyal, B., & Penedo, A. C. (2020, October). *Impact on Psychology* Students and ECPs Panel Discussion (Moderator). Panel presentation at the 2020 APA Advocacy Summit: Strengthening Federal Support for Psychology Trainees During COVID-19. Virtual Meeting.
- 28. Wilcox, M. M., Barbaro-Kukade, L., Pietrantonio, K., Franks, D. N.*, & Davis, B. L. (2020, January). *It takes money to make money: Inequity in psychology graduate student borrowing and financial stressors*. Poster presented at the 2020 Midwinter Meeting of the Council of University Directors of Clinical Psychology (CUDCP). (Also Presented at the 2017 Convention of the American Psychological Association).
- 29. Wilcox, M. M., Gale, M. M., McLaughlin, K. L., Squyres, E.*, & Burish, E.* (2020, January). *Development and initial validation of a multicultural training questionnaire*. Poster presented at the 2020 Midwinter Meeting of the Council of University Directors of Clinical Psychology (CUDCP). (Also presented at the 2018 Convention of the American Psychological Association).
- 30. Wilcox, M. M. (2019, November). Understanding the Lives of Lower Socioeconomic Status Students in Higher Education. Presentation given for the Women's Faculty Council, Oklahoma State University.
- 31. Wilcox, M. M. (2019, November). *Multicultural Orientation as a Paradigm Shift in Multicultural Psychotherapy and Supervision*. Presentation given for the Brown-Bag Series of the Clinical Psychology Program at the University of Maryland, College Park.
- 32. Lantz, M. M. (2018, October). *Multicultural Orientation*. In-service presentation given at the Counseling and Counseling Psychology Clinic at Oklahoma State University.
- 33. Lantz, M. M. (2018, March). FirstGen students: Tightrope walking at the margins. Presentation given at the Washington College Inaugural First Generation College Student Summit, Chestertown, Maryland.
- 34. Lantz, M. M. (2017, October). *Multicultural competence and social justice advocacy: Ethical imperatives*. Continuing Education Workshop presented at the North Louisiana Counselor Education Conference, Monroe, Louisiana.

- 35. Lantz, M. M., Cherry, M.*, & Kuhl, M.* (2017, April). *Competent assessment and treatment of addiction in psychotherapy*. Invited presentation given at the Southern Arkansas Regional Health Center, El Dorado, Arkansas.
- 36. Lantz, M. M. (2017, February 23). *A brief introduction to advocacy*. Invited talk given for Lincoln Parish Concerned Citizens (LPCC), Ruston, Louisiana.
- 37. Lantz, M. M. (2017, February 21). *A brief introduction to advocacy*. Invited talk given for the Ruston/Grambling Chapter of the National Organization for Women (NOW), Ruston, Louisiana.
- 38. Lantz, M. M. (2016, June). *From the WISC-IV to the WISC-V*. Invited presentation and CE Workshop given at the Southern Arkansas Regional Health Center, El Dorado, Arkansas.
- 39. Lantz, M. M. (2016, April). *At the intersection of rural mental health and multicultural competence*. Invited presentation and CE Workshop given at the Southern Arkansas Regional Health Center, El Dorado, Arkansas.
- 40. Lantz, M. M. (2015, November). Understanding privilege as a prerequisite to understanding oppression. Invited presentation given for the College of Education at Louisiana Tech University, Ruston, Louisiana.
- 41. Lantz, M. M., & Scully, J. M. (2015, May). *Only sometimes and not much: Understanding college student substance abuse.* Continuing Education Workshop provided at the University of Florida's Counseling and Wellness Center.
- 42. Hernandez, C., Lantz, M. M., Lawrence, A. W., & Lewis, L. (2015, March). *Not a drag: Competencies in working with transgender clients.* Continuing Education Workshop provided at the University of Florida's Counseling and Wellness Center.
- 43. Garcia, J. J., Harrison, L., Lantz, M. M., & Lund, E. (2015, January). *Let's talk: What can we do in the wake of Ferguson?* Discussion facilitated at the 2015 National Multicultural Conference and Summit, Atlanta, Georgia.
- 44. Lantz, M. M., & Tebbe, E. N. (2014, March). *Developing your professional identity through leadership and program involvement*. Invited workshop conducted at the 2014 Counseling Psychology Conference, Atlanta, Georgia.
- 45. Lantz, M. M. (2013, October). *Demystifying graduate school in psychology*. Oral presentation given at the 2013 National Psychology Synergy Conference, Allentown, PA.
- 46. Swords, B. S. & Lantz, M. M. (2011, April). *What is Counseling Psychology? and How to Get into Graduate School in Psychology*. Presented at Lehigh Carbon Community College, Schnecksville, PA.

OTHER PRESENTATIONS AND APPEARANCES

- 1. Augusta University expert talks importance of BIPOC mental health month. (2022, July). https://jagwire.augusta.edu/augusta-university-expert-talks-importance-of-bipoc-mentalhealth-month/
- 2. Wilcox recognized for work to help marginalized groups access higher education. (2022, July). <u>https://jagwire.augusta.edu/wilcox-recognized-for-work-to-help-marginalized-groups-access-higher-education/</u>
- 3. *Psi Beta Hall of Fame: Melanie Wilcox, Ph.D.* (2021, October). <u>https://psibeta.org/melanie-wilcox-phd/</u>
- 4. *First-Generation Psychology Students Report Economic Stress and Delayed Milestones.* (2021, September). Research featured. <u>https://www.verywellmind.com/first-generation-psychology-students-report-economic-stress-and-delayed-milestones-5200449</u>
- 5. American Bar Association Week of Action on Student Loan Debt. (2021, September). Recorded video presentation. <u>https://www.youtube.com/watch?v=iRI_el_5nmc</u> or <u>https://www.americanbar.org/advocacy/governmental_legislative_work/grassroots-action-center/ABA_Day_Digital/student-debt/student-debt-week-schedule/</u>
- 6. *A Brief Look at Economic Stressors in Professional Psychology*. (2021, June). Presenter. Federal Advocacy Training, Counseling Psychology Program, University of Utah [virtual presentation].
- 7. *Preparing for Leadership in a Pandemic Workforce*. (2021, April). Interviewed and quoted in article in *Monitor on Psychology*, the magazine of the APA. <u>https://www.apa.org/monitor/2021/04/career-leadership</u>
- 8. *Careers in Psychology Alumni Panel.* (2021, April). Panelist. Lehigh Valley Association of Independent Colleges Undergraduate Psychology Research Conference [Virtual Conference].
- 9. Serving the Underserved. (2021, March). [Profile]. Aspire Magazine. https://www.lccc.edu/aspire/winter-2021/serving-the-underserved
- 10. *Examining Personal Bias in Learning Environments*. (2021, March). Panelist. Augusta University Office of Diversity and Inclusion and Chancellor's Teaching Scholars Presentation [Virtual Event].
- 11. An Inclusive Learning Environment: Why Does it Matter? (2021, February). Panelist. Augusta University Office of Diversity and Inclusion and Chancellor's Teaching Scholars Presentation [Virtual Event].

- 12. Preparing for our Future: Rethinking Our Work as Psychologists. (2019, June). Moderator. Webinar for 2020 APA President Dr. Sandy Shullman's campaign. https://www.youtube.com/watch?v=XUYsGyeSg4s&t=2506s
- 13. Networking Tips and Strategies for Early Career Psychologists. (2017, May). Panelist. Webinar by the Society of Counseling Psychology's Early Career Professionals Committee. https://www.youtube.com/watch?v=-3LGJ8_9jqI&t=3209s

GRANTS AND FUNDING

Extramural Grants Awarded

SAMHSA Native Connections Grant June 2019—May 2020 (\$500,000; **Evaluator**, *Hin kitogle hin ke. ["We are going together"]*. Awarded to the Iowa Tribe of Oklahoma/Perkins Family Clinic)

American College Counseling Association Research Grant (\$500;December 2017Principal Investigator M. L. Cherry*)December 2017

Extramural Grants/Awards Not Awarded (Selected)

- January 2021: American Psychological Association/Centers for Disease Control: Psychological Science Addressing COVID-19 Pandemic Priorities Grant. Organizing Clinical Conversations to Apply Scientific Inquiry in Ongoing Sensemaking (OCCASIOnS). (Co-Investigator)
- April 2021: American Psychological Association Division 29 (Society for the Advancement of Psychotherapy) Diversity Research Grant for Early Career Professionals (\$1000;
 Primary Investigator, Factors Affecting Process and Outcome in Cross-Racial Psychotherapy Dyads)
- April 2021: American Psychological Association Division 56 (Trauma Psychology) CHANGE Grant(\$5,000; **Primary Investigator**, *A Pilot Study of Psychological Wellbeing, Social Wellbeing, and Racism*)
- February 2021: American Psychological Foundation (APF) Visionary Grant (\$20,000; **Primary Investigator**, *A Pilot Study of Psychological Wellbeing, Social Wellbeing, and Racism*)
- April 2021: American Psychological Foundation (APF) Trauma Psychology Grant (\$3,000; Primary Investigator, *A Pilot Study of Psychological Wellbeing, Social Wellbeing, and Racism*)
- March 2021: Institute for Educational Sciences (IES) Unsolicited Grant Opportunities (Prospectus, \$400,000; **Primary Investigator**, *Tightrope Walking at the Margins: Detailing the Precarious Economic Position of Minoritized Students in Higher*

Education)

August 2018: American Psychological Association CEMRRAT2 Grant (\$10,000; Co-PI: Dr. Julie Koch: Increasing Recruitment of Racial/Ethni Counseling Psychology Doctoral Students Interested in Racial Health Di	
March 2017: Society of Counseling Psychology Division 17 Counseling Psycho (\$2,500; Co-Principal Investigator: Ameliorating Hunger on College Can a Pilot at Louisiana Tech University)	
March 2017: Society for the Advancement of Psychotherapy Norine Johnson, Pl Psychotherapy Research Grant (Principal Investigator: <i>The Role of White</i> <i>Factors in Psychotherapy Process and Outcomes with Black/African Am</i>	e Therapist
<u>Intramural Grants Awarded</u> Augusta University Center for Undergraduate Research & Scholarship (CURS) Summer Scholars Program (\$8,850, Primary Investigator: A Pilot Study of Psychological Wellbeing, Social Wellbeing, and Racism)	January 2021
OSU HCCP FDRC Research Dissemination Award (\$400)	January 2020
OSU School of Community Health Sciences, Counseling and Counseling Psychology (HCCP) Faculty Development and Research Committee (FDRC) Internal Research Support Program Award (\$675)	December 2018
OSU HCCP FDRC Research Dissemination Award (\$400)	December 2018
Louisiana Tech University Technology Fee Grant (\$46,752)	November 2016
University at Albany Dissertation Research Fellowship Award, 2013-2014 (\$1,000)	April 2014
University at Albany Office of Diversity and Inclusion Research Funding (\$325)) May 2013

LEADERSHIP AND SERVICE TO THE PROFESSION

Editorial Leadership and Service	
Consulting Editor, Journal of Counseling Psychology	January 2023—December 2025
Editorial Board Member, <u>Psychological Services</u>	January 2023—December 2023
Consulting Editor, Journal of Diversity in Higher Education	January 2021—December 2023
Consulting Editor, <u>Psychotherapy</u>	January 2021—December 2022

Editorial Board Member, <u>The Counseling Psychologist</u> (TCP) January 2020—December 2025 <i>Mentor, Reviewer Mentorship Program, <u>TCP</u> December 2020—Present

Consulting Editor, <u>Training and Education in Professional</u> January 2020—December 2022 <u>Psychology</u>

Ad Hoc Reviewer for <u>American Psychologist</u>, <u>Journal of Counseling Psychology</u>, <u>Psychology of</u> <u>Sexual Orientation and Gender Diversity</u>, <u>Journal of Psychotherapy Integration</u>, <u>Journal of</u> <u>Clinical Psychology</u>, <u>Counselling Psychology Quarterly</u>, <u>The Social Science Journal</u>, <u>Perspectives on Psychological Science</u>, <u>British Journal of Guidance and Counseling</u>, <u>Journal of</u> <u>Health Disparities Research and Practice</u>, <u>Journal of Research on Adolescence</u>, <u>Sociological</u> <u>Forum</u>, <u>Psychological Review</u>, <u>Counselling and Psychotherapy Research</u>, <u>Teaching of</u> <u>Psychology</u>, <u>Sex Roles</u>, <u>Psychology and Psychotherapy: Theory</u>, <u>Research and Practice</u>, <u>Violence Against Women</u>, <u>Group Dynamics: Theory</u>, <u>Research, and Practice</u>

National Leadership and Service

Member, APA Board of Educational Affairs	January 2018—December 2023
Member, Graduate and Postdoctoral Education Panel	January 2021—Present
Member, Precollege and Undergraduate Panel	January 2018—December 2020
Chair, Board of Educational Affairs	January 2020—December 2020
Liaison to the Committee on Psychological Tests	January 2021—December 2021
And Assessments	-
Member, BEA Education & Training Awards Committee	January 2019—December 2020
Liaison to the Committee on Associate and	January 2020—December 2020
Baccalaureate Education	
Liaison to APA Early Career Professionals Committee	January 2019—December 2019
Liaison to Teachers of Psychology in Secondary Schools	-
Co-Chair, APA BEA Working Group on Holistic Admissions for	May 2021—Present
Psychology Graduate Programs	
Member, APA Opioid Advisory Group	January 2020—Present
Member, Div. 17 Social Justice Leadership Special Task Group	October 2019—August 2020
SCP Leadership Collaborative	
Co-Chair	September 2021—August 2022
Early Career Professional Mentor	August 2019—August 2022
Division 17 APA Elected Positions Committee	
Committee Chair	August 2021—August 2023
Committee Member	August 2021 August 2025 August 2019—Present
Member, Joint Work Group on Hallmarks of High-Quality Grad	<i>uate</i> September 2018—Present

Programs (BEA/APAGS Representing BEA)	
Tri-Chair, Evaluations Committee for the 2020 National Counseling Psychology Conference	April 2019—April 2020
Member, Legislative Advocacy Committee for the 2020 National Counseling Psychology Conference	July 2019—April 2020
 Past-Chair (2018-2019), SCP Early Career Professionals Comm Chair (voting position on SCP Executive Board) Member 	nittee August 2017—August 2018 August 2015—August 2019
Co-Chair, Counseling Psychology Leadership Working Group of the Society of Counseling Psychology Strategic Planning Special Task Group	August 2018—September 2018
Peer Reviewer, APA Guidelines for Psychological Practice with Low-Income and Economically Marginalized People	August 2018
Member, Advisory Committee to the Council of Counseling Psychology Training Programs (CCPTP) to develop the Committee on Advocacy, Inclusion, and Diversity	March 2017—August 2018 Standing
Member, SCP Committee on Social Change	July 2016—August 2017
 Society of Counseling Psychology (SCP) Hospitality Space Comm Chair Chair-Elect 	<i>nittee</i> August 2016—August 2017 November 2015—August 2016
Member, Society of Counseling Psychology (SCP) Special Task Group for Adding an Early Career Professional to SCP's	
Project Mentor, APAGS Leadership Institute	June 2016—June 2017
Program Reviewer, 2017 National Multicultural Conference and	Summit Summer 2016
Tri-Chair, SCP Special Task Force on Engagement, Online Community Mentoring Program STG Sub-Committee	September 2014—August 2016
Social Media Manager, and Committee Leader, Student Planning Committee for the 2015 National Multicultural Conference	· ·
Member, Student Planning Subcommittee of the 2014 Counseling Psychology Conference	July 2013—March 2014

APAGS Representative to the Education Leadership Conference of the APA Education Directorate	October 2013
 Co-Chair, Student Affiliates of Seventeen (SAS) Student Member, Division 17 Working Group on the Trans Career Psychologist Student Member, Division 17 Special Task Group on Under Counseling Psychology Student Member, Division 17 Website Redesign Committee 	rgraduate Education in
Member, Division 17 Special Task Group on Undergraduate Education	August 2012—August 2013
Member, Student Planning Committee of the National Multicultural Conference and Summit	November 2011-January 2013
<u>Regional, Local, and Campus Service and Leadership</u> Member, School of Public Health Administration Team	July 2022—Present
Mentor, Augusta University-Charlie Norwood VAMC Predoctoral Internship and Postdoctoral Fellowship Mentorship Progra	September 2021—Present
Mentor, Augusta University Center for Social Science Research Mentoring Program	August 2021—Present
Member, Legal and Legislative Advocacy Committee of the Georgi Psychological Association	a February 2021—Present
Member, Academic Affairs Committee of the Georgia Psychological Association	October 2020—Present
Member, Graduate Committee, Department of Psychological Scien	ces, August 2020—Present
Augusta University Member, Office of Diversity and Inclusion Training Development Committee, Augusta University	August 2020—Present
Member, Department of Psychological Sciences Tenure-Track Search Committee	January 2021—March 2021
Member, Counseling and Counseling Psychology Scholarships Committee, School of Community Health Sciences, Counsel and Counseling Psychology, Oklahoma State University	January 2019—May 2020 ling
Member, Counseling and Counseling Psychology Visiting Assistan	<i>t</i> . June 2019—July 2019

Professor Search Committee, Oklahoma State University

Member, Counseling and Counseling Psychology Search Committee, Oklahoma State University (2 search committ	September 2018—March 2019 ees)
Mentor, Southern Regional Educational Board (SREB) Doctoral Scholars Program for Louisiana Tech University	June 2016—May 2018
Faculty Advisor, Psychologists for Black Lives (Louisiana Tech Chapter)	January 2017—May 2018
Chair, Counseling Psychology Search Committee, Louisiana Tech University	September 2016—March 2017
Program Reviewer, 2016 Southeastern Psychological Association Conference	a Spring 2016

Professional Newsletter Contributions

- Wilcox, M. M. (2021, December). Mortgaging careers: Opportunities and challenges in the era of the student debt crisis. *Psychotherapy Bulletin*, 56(4), 11-15. <u>https://societyforpsychotherapy.org/wp-content/uploads/2021/12/Bulletin-56-4.pdf</u>
- Farra, A.*, & Wilcox, M. M. (2020, December). This is not fine: Attending to trauma, burnout, and fatigue in students and supervisees in 2020. SCP Connect. Retrieved from <u>https://www.div17.org/scp-connect/this-is-not-fine-attending-to-trauma-burnout-and-fatigue-in-students-and-supervisees-in-2020/</u>
- Lantz, M. M., & Terrazas-Carillo, E. (2018, June). Division 17 ECPs newly elected to APA boards and committees share their experiences. *SCP Connect*. Retrieved from http://www.div17.org/scp-connect/division-17-ecps-newly-elected-to-apa-boards-and-committees-share-their-experiences/
- Lantz, M. M. (2013, Fall). Uncovering the graduate student economic landscape: A difficult but necessary dialogue. *Society of Counseling Psychology Newsletter, 34,* 22-23.
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CLINICAL EXPERIENCE

Licensed Psychologist, Georgia (#PSY004400) (formerly Oklahoma #1310, Louisiana #1439) Board Certified Specialist in Counseling Psychology, American Board of Professional Psychology (ABPP # 9543) **Registered telehealth provider in Florida**

Aguirre Center for Inclusive Psychotherapy Atlanta, GA (remote)

- Trauma-informed private practice with emphasis on responsive care for BIPOC, LGBTQIA+, and other minoritized communities
- Individual teletherapy; couples/relational teletherapy
- Tele-assessment (cognitive, personality, career, substance abuse)

Private Practice Stillwater, OK

Psychologist (PRN) Swanson Center for Youth at Monroe, Monroe, LA

• Conducted court-appointed psychological evaluations with incarcerated youth o Interview, WASI-II, MAYSI-2, SASSI-A2, TSCC, TSI, records review

March 2021—Present

April 2018—August 2018

February 2019—June 2020

- Prepared psychological evaluation reports
- Supervised Licensed Professional Counselor (LPC) with appraisal privileges re: psychological assessments and reports

Director

Psychological Services Clinic, Louisiana Tech University

- Meet with at-risk clients at the request of trainees
- Assessment consulting
- Provide occasional full psychological assessment

Predoctoral Intern

Counseling and Wellness Center, University of Florida

- Formal Concentrations: Multicultural Competence, Assessment, and Substance Abuse
- Member of Training Committee, LGBT Committee, Intern Selection Committee
- Clinical population: Undergraduate and graduate students at a large university
- Provided individual, group, and couples therapy; LD/ADHD, personality, and substance abuse assessment; outreach and consultation primarily related to multicultural issues
- Co-created and presented CE Workshop for staff on working with transgender clients
- Created and presented a CE Workshop for staff on working with substance abuse

Assistant Director

Director, Career Services Unit *Practicum Student* (Year); *Graduate Assistant* (Summer) University at Albany Psychological Services Center

- Provided clinical services (individual therapy, LD/ADHD assessment) to primarily lowincome community clients
- As Assistant Director,
 - Assisted with training graduate assistants in assessment
 - Oversaw administrative areas such as documentation and video recording
 - Presented a half-day training on multicultural competence in counseling
- As Director of Career Services,
 - Provided career counseling and career assessment
 - Served as consultant to center trainees on career-related clinical issues

Chemical Dependency Counselor III

St. Peter's Addiction Recovery Center (SPARC), Latham, NY

- Facilitated group therapy for clients struggling with addiction
- Diverse clinical population across 3 locations, including a rural, primarily lowersocioeconomic status population; an urban, primarily lower-socioeconomic status population; and a socioeconomically diverse suburban population

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• Experience working with adults, young adults, and adolescents

Practicum Student

Counseling Center, Rensselaer Polytechnic Institute, Troy, NY

August 2011—May 2012

April 2010—July 2014

August 2014—July 2015

August 2013—July 2014 August 2012—August 2013

August 2010-May 2011

May 2016—November 2017

- Provided individual therapy to unique student population at a prominent engineering school
- Clinical population: Diverse undergraduate and graduate students, including international students, and first-generation and low-income students

Crisis Worker II

June 2007—August 2009

Salisbury Behavioral Health, Incorporated, Allentown, PA

- Short-term residential crisis facility in an urban metropolitan area
- Clinical population: Low-income adults with Medicaid or without insurance
- Facilitated group counseling and psychoeducation, and provided individual support
- Provided social services such as obtaining housing, applying for Medicaid, connecting with case management services, or transitioning to longer-term treatment
- Worked closely with nurse and psychiatrist to stabilize clients following acute crisis

PROFESSIONAL AFFILIATIONS

American Psychological Association	September 2009—Present
Division 17 (Society of Counseling Psychology)	September 2009—Present
Division 29 (Society for the Advancement of Psychotherapy	February 2016—Present
Division 35 (Society for the Psychology of Women)	January 2013—Present
Division 44 (Society for the Study of LGBT Issues)	January 2013—Present
Division 45 (Society for the Psychological Study of	January 2013—Present
Culture, Ethnicity, and Race)	
Division 56 (Trauma Psychology)	March 2021—Present
Georgia Psychological Association	October 2020—Present
Council of Counseling Psychology Training Programs	February 2017—Present
American Association of University Professors (AAUP)	August 2021—Present
AAUP Augusta University Chapter	August 2021—Present
Southeastern Psychological Association	October 2021—Present
	October 2015—August 2017

COURSES TAUGHT

Augusta University:

Graduate: Therapeutic Interventions in Clinical and Counseling Psychology II (lecture and lab); Cognitive Assessment (lecture and lab); Clinical Internship

Undergraduate: Psychology of Adjustment; Abnormal Psychology

Oklahoma State University (doctoral unless noted): *Principles of Counseling Psychology; Practica; Multicultural Counseling (Master's and doctoral); Psychological Consultation (Master's and doctoral)*

Louisiana Tech University

Doctoral: Special Topics: Addiction, Multicultural Counseling, Intellectual Assessment, Biological Psychology, Research Seminar, Psychopathology, Practicum in Counseling Psychology, Advanced Practicum in Counseling Psychology, Professional Seminar in Counseling Psychology, Theories of Counseling and Psychotherapy, Personality Assessment, Group Psychotherapy, Clinical Supervision

Undergraduate: *Honors General Psychology, Physiological Psychology;* co-developed and supervised *Psychology, Cultural Diversity, and Social Justice*

Courses taught at prior institutions: Assessment in Counseling (master's); Multicultural Counseling (master's); General Psychology (undergraduate); Adolescent Psychology (undergraduate); Principles of Career and Life Planning (undergraduate)