

EFFECTIVE SUMMER 2016

AUGUSTA UNIVERSITY
COLLEGE OF EDUCATION
DEPARTMENT OF TEACHING AND LEADING

**Master's Degree in Leadership –
Concentration in School Administration**

Program of Study
36 Semester Hours

Name _____ Student ID# _____
(Last) (First) (MI)

Address _____
(Street) (City) (State) (Zip)

Home Phone (____) _____ Work Phone (____) _____

Undergraduate Major _____ From _____

Previous Master's Degree _____ yes _____ no If yes, in what area? _____

Semester of Admission to Program _____ Email Address _____@augusta.edu

Leadership Core Courses (21 hours required)

Core Courses	Title	Hrs.	Semester/Year	Grade
EDLR 6400	Fundamentals of School Leadership and Admin	3.0		
EDLR 6440	Development of Prof Learning Communities	3.0		
EDLR 6550	Instructional Supervision for School Leaders	3.0		
EDLR 6650	Grant Writing: Resources for P-12 Learning	3.0		
EDLR 6740	Leading the Learning Environment	3.0		
EDUC 6021	Introduction to Educational Research	3.0		
EDUC 6040	Tests & Measurement for Educational Leaders	3.0		

School Administration Concentration Courses (12 hours required)

Concentration Courses	Title	Hrs.	Semester/Year	Grade
EDLR 6430	School Law & Ethics	3.0		
EDLR 6640	Developing Trends in School Leadership	3.0		
EDLR 6720	Leading School Operations & Resources	3.0		
EDLR 6730	Leading Culture & Diversity in Schools	3.0		

School Administration Clinical Practice Courses (3 hours required)

Clinical Practice Courses ¹	Title	Hrs.	Semester/Year	Grade
EDLR 6900	Tier I Certification: Clinical Residency I	1.0		
EDLR 6901	Tier I Certification: Clinical Residency II	1.0		
EDLR 6902	Tier I Certification: Clinical Residency III	1.0		

¹ EDLR 6900, 6901, and 6902 are 16 week classes with field experiences in P-12 settings.

ADVISOR'S CHECKLIST

- ___ 1. A maximum of 9 semester hours of graduate work from an accredited institution may be transferred into a graduate program at Augusta University. At the time of admission, the student must discuss the transfer hours with the advisor(s) and file a formal request with the chair of the department of the discipline of the course(s) being considered for transfer hours to be included in the program of study.

- ___ 2. The candidate must have attempted (but does not have to pass) the Georgia Ethics for Educational Leadership Assessment – Program Entry (Test #370) upon program entry and prior to enrolling in classes.

- ___ 3. The candidate has achieved a minimum “B” average (3.0 GPA) on all coursework in this program.

- ___ 4. The candidate has completed their Clinical Practice Plan.

- ___ 5. The candidate has selected a mentor who is qualified to support their residency experiences.

- ___ 6. Opportunities for observing highly skilled leaders are documented at all levels - elementary, middle, high school, and central office.

- ___ 7. The candidate has developed an e-portfolio demonstrating knowledge, skills, and application of Leadership Standards.

- ___ 8. The candidate must have attempted the Educational Leadership GACE (Test #301) *prior to completion of the M.Ed. program* and must pass the assessment to obtain an Educational Leadership Tier I Certificate.

- ___ 9. The candidate must attempt the Georgia Ethics for Educational Leadership Assessment – Program Exit (Test #380) *prior to completion of the M.Ed. program* and must pass the assessment to obtain an Educational Leadership Tier I Certificate.

- ___ 10. An application for graduation should be completed by the mid-term point of the semester prior to the semester during which the student wishes to graduate (e.g. if the student plans to graduate in the spring, their application should be submitted mid-fall.)

Additional documents related to the M.Ed. in Leadership with a Concentration in School Administration program, including the Clinical Practice Attestation Form, the Clinical Practice Plan, and the Individualized Induction Plan, can be printed from the department website.

Student: _____ Date: _____

LUA Mentor: _____ Date: _____

Faculty Advisor: _____ Date: _____

Department Chair: _____ Date: _____

The purpose of this form is to help students and their advisors track the student's progress through the program. It should be used when meeting with a qualified program advisor.