

**Augusta University
College of Education
Professional Growth Plan
Assessment Instructions**

Directions:

I. Collect Evidence:

Collect evidence from multiple sources about your teaching progress. Consider the following sources including (but not limited to): self-assessment, university supervisor observations and evaluations, clinical teacher observations and evaluations, student assessment data, feedback on class assignments, dispositions evaluations, self-made survey data, GACE scores, edTPA scores, etc. Use relevant evidence that includes measurable and quantifiable data.

II. Analysis:

Analyze this evidence looking for patterns and trends across different sources of evidence. Synthesize this data in order to find strength(s) and one or two area(s) of growth.

III. Professional Growth Plan:

Develop an action plan to work on your identified area(s) of growth. Establish a goal(s) for your professional development. Identify specific strategies based on research and theory that will move you towards that goal(s). Complete the PGP template with detail.

For final submission: Write how your previous goals were or were not met in the narrative section of the PGP template.

Augusta University
College of Education
Professional Growth Plan Template

Candidate Name: _____

Date Goals Developed: _____

Professional Growth Plan: __Field Experience #1 __Field Experience #2 __ Field Experience #3 __ Student Teaching

Specific Strengths (identified in pre-service program):

Specific Areas of Challenge (identified in field experience or student teaching of the pre-service program):

Goals to Address Specific Areas of Challenge Listed Above:

Goal 1:

Goal 2:

Data Source(s) used to develop the goals (Examples include but are not limited to: GACE results, edTPA scores, Self-Assessment results, University Supervisor or Clinical Teacher Observations and Evaluations, Student achievement data, etc):

TKES Performance Standard(s) to which the goals relate:

Strategies that will be implemented to help meet the goals:

Strategies for Goal 1:

Strategies for Goal 2:

Documentation Sources:

Timeline and Target Dates:

Narrative: (Complete this section only for your final submission. Describe how your goals were met. If your goals were not met, explain why you believe you were not able to meet them.)

Professional Growth Plan

Indicators	Level 1 Insufficient	Level 2 Needs Development	Level 3 Proficient	Level 4 Exemplary
<p>Collects evidence that provides information to inform and improve professional practice</p> <p><i>(CAEP 1.1; InTASC 9)</i></p>	<p>Plan is based on candidate's opinion</p> <p>Uses only subjective evidence or no evidence</p>	<p>Only considers one source of evidence</p>	<p>Collects multiple sources of evidence to evaluate own practice</p> <p>and</p> <p>Chooses informative and appropriate, relevant evidence that includes measurable and quantifiable data</p>	<p>Collects multiple sources of evidence to evaluate own practice and the impact it has on student achievement.</p> <p>and</p> <p>Chooses informative and appropriate, relevant evidence that includes measurable quantifiable data on own practice and student achievement</p>

<p>Analyzes evidence to identify strengths and areas of future growth in professional practice</p> <p>(CAEP 1.2)</p>	<p>Strength(s) are not identified</p> <p>Area(s) of growth are not identified</p>	<p>Identified strength(s) are not based on evidence</p> <p>Identified area(s) of growth are not based on evidence</p> <p>Only summarized point of evidence</p>	<p>Analyzes multiple sources of evidence to evaluate own practice.</p> <p>Identifies strength(s) in professional practice aligned with the evidence and</p> <p>Identifies area(s) of growth in professional practice aligned with the evidence.</p> <p>and</p> <p>Analyzes patterns and trends</p>	<p>Analyzes multiple sources of evidence to evaluate own practice and the impact it has on student achievement.</p> <p>Identifies strength(s) in professional practice aligned with the evidence and the impact it has on student achievement and</p> <p>Identifies area(s) of growth in professional practice aligned with the evidence. And based on their impact on P-12 students</p> <p>and</p> <p>Synthesizes all available evidence</p>

<p>Develops intentional plan of action to adapt practice to address area(s) of growth that positively impact P-12 students</p> <p><i>(CAEP 1.1 and 1.2; InTASC 9)</i></p>	<p>No strategies are identified</p> <p>No connection to positively impacting P-12 students</p>	<p>Strategies are general or fail to address identified area of growth</p> <p>Strategies are not derived from research or theory</p> <p>Vague connection to positively impacting P-12 students</p> <p>No timeline or plan for evaluation of growth</p>	<p>Has developed a goal</p> <p>Has developed specific strategies</p> <p><i>and</i></p> <p>Strategies are derived from research or theory</p>	<p>Has developed and implemented specific strategies</p> <p>and</p> <p>Strategies are derived from research and theory</p> <p>The plan has the potential for positively impacting P-12 students</p> <p><i>and</i></p> <p>Includes timeline and plan for evaluation of growth</p>
<p>Demonstrates ongoing professional learning and growth that positively impacts student learning</p> <p><i>(CAEP 1.1; InTASC 9)</i></p> <p><i>*This row goes only in student teaching summative PGP</i></p>	<p>Strategies were not implemented.</p>	<p>Uses reflection or uses evidence</p> <p>Attempted but not measurable impact on student learning</p>	<p>Through thoughtful reflection and analysis of evidence, incorporates evidence from the beginning of the program (covering all the semesters up to this point)</p> <p>Positively impacts P-12 student learning</p> <p>Provides evidence of growth</p>	<p>Through thoughtful reflection and analysis of evidence, incorporates evidence from the beginning of the program (covering all the semesters up to this point)</p> <p>Positively impacts P-12 student learning</p> <p>Provides evidence of growth and impact on student learning</p>

Teacher Candidate Signature: _____

Date:

University Supervisor Signature: _____

Date:

Clinical Educator Signature: _____