

Interdisciplinary Residency Core Curriculum (IRCC)

Graduate Medical Education (GME) training is highly variable based on the specialty/sub-specialty type as well as other unique factors such as patient population served, faculty expertise, etc. However, there is core curriculum that is vital for all GME trainees to master regardless of specialty/sub-specialty type which includes the 6 ACGME core competencies of patient care, medical knowledge, systems-based practice, practice-based learning and improvement, professionalism, and interpersonal and communication skills. To aid our GME programs, the GME office provides the Interdisciplinary Residency Core Curriculum (IRCC) which takes place at noon on Wednesdays from September through March. These sessions are recorded for subsequent viewing, and attendance is taken at the live session. Topics that will be covered include but are not limited to:

- Identification of the symptoms of burnout, depression, and substance abuse
- How to recognize symptoms of burnout, depression, and substance abuse in yourself and how to seek appropriate care
- Pain management
- Safe transitions of care
- Assessing and facilitating end-of-life goals
- Reporting of patient safety events including near misses
- Disclosing adverse events to patients and families
- Quality improvement processes
- Root cause analysis process
- Healthcare disparities
- Conflict resolution and confidential reporting
- Tools for wellbeing
- Fatigue mitigation
- Interprofessional teamwork
- Cost awareness in patient care decisions
- Supervision
- Professionalism skills
- Scientific inquiry principles
- How to care for a diverse patient population

For additional information, see GME House Staff policy 15.0 Education Curriculum.
<https://www.augusta.edu/mcg/residents/hspolicies/>

Most recent IRCC schedules are located on the website.