



# The Medical College of Georgia Office of Academic Affairs

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Context:

## **Non-Involvement of Providers of Student Services in Student Academic Evaluations Policy**

In order to insure that all students receive a fair grade and to protect students' privacy and confidentiality, a health care provider who has provided care for a medical student will not serve in an evaluative capacity for the student or supervise educational activities that result in evaluation. No professional serving as a provider of medical or psychological services for our students should be in an evaluative position for that student at any time. For the purpose of this policy student medical provider means any professional providing services for students in the role of physician, psychiatrist, counselor or therapist.

If a student is assigned to an educational environment where the supervising faculty member has previously provided health care to the student, the faculty member must advise the course/clerkship director of a need to re-assign the student (without disclosing why) to a different evaluating supervisor. It is the responsibility of the course/clerkship director to make sure that faculty are aware of this policy. If such professional happens to be a member of an evaluation or promotions committee at the time one of the students he/she has rendered services to is being evaluated, he/she will recuse from the committee until the evaluation of the student is completed.

All evaluation forms shall include an option for declining evaluation.

In the case where a faculty member (teacher/evaluator) has cared for a first degree relative of a medical student, if either believes that the student should be assigned to a different faculty member, the course/clerkship director will make a change. If both feel that such an interaction presents no potential conflict, the course/clerkship director may request approval for this interaction from any one of the curriculum deans.

The professional involved should recuse themselves as soon as he/she or the student, realizes the student being evaluated has been his/her patient or client at any given time.