



Family Medicine Inpatient Service (FMIS) Rotation

PGY: 1, 2, 3

MCG Family Medicine Residency Program
Augusta, GA

Overall Goal of FMIS Rotation:

To admit, evaluate, and treat adult hospitalized patients 18 years and older with appropriate consultations from the AU Family Medicine Clinic, outpatient transfer, or the Emergency Department.

Description of FMIS Rotation:

The Family Medicine Inpatient Service (FMIS) rotation is required during the Family Medicine Residency training program. This rotation occurs at the WellStar MCG Health Hospital in the general medicine wards. Other units and nursing staff may be used as necessary.

This hospital service receives all admissions from the AU Family Medicine Center, affiliated AU community family medicine practices, and Georgia War Veterans Nursing Home (non-VA-designated patients). Unassigned patients may also be admitted through the ER if the census is not capped. Overnight admissions come through the ER only. Residents are responsible for caring for patients admitted for general medical problems. In addition, patients may be transferred to the FMIS from the CCU, ICU, or other services for appropriate general medical care.

The family medicine resident serves patients with general internal medicine problems. The Family Medicine resident is responsible for higher-acuity service patients with general internal medicine problems. Informal and formal teaching is provided by the upper-level resident and hospitalist or faculty attending.

FMIS Rotation Location:

WellStar MCG Health Hospital

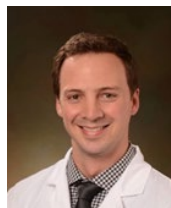
1447 Harper St., Team A Room 7617, Team B Room 7613

Augusta, GA 30912

Supervision / Evaluation for FMIS Rotation:



Cassandre Perard, DO



Anthony Daniels, MD (FMIS core faculty)

NOTE: Additional Internal Medicine (IM) Attendings are assigned each week.



Sample FMIS Rotation Schedule:

M	T	W	TH	F	Sat	Sun
7:00 AM – 7:00 PM	7:00 AM – 5:00 PM	7:00 AM – 7:00 PM	7:00 AM – 5:00 PM	7:00 AM – 7:00 PM	OFF	7:00 AM – 7:00 PM
7:00 AM – 5:00 PM	7:00 AM – 7:00 PM	7:00 AM – 5:00 PM	7:00 AM – 7:00 PM	OFF	7:00 AM – 7:00 PM	7:00 AM – 5:00 PM

Didactics / Conference Requirements for FMIS Rotation

See Dr. Daniels for this information.

FMIS Rotation Teaching Methods:

Clinical Teaching, Faculty Role Modeling, Case-Based Teaching, Supervised Clinical Management, Didactic, Guided Research

Research / Scholarly Requirement for FMIS Rotation:

- Participate in quality assurance (QI) and research activities as directed by the FMIS core faculty and department during the rotation
- Develop a presentation to give in one patient safety conference (formerly M&M) after the completion of the rotation

Procedures / Skills Taught in FMIS Rotation:

Multiple procedures and skills are taught during the FMIS rotation depending on credentials of the attending physicians. Procedures and skills may include but are not limited to: paracentesis, thoracentesis, arterial blood gas (ABG), radiographic interpretation, ECG reading, and joint aspirations and injections.

Assessment Methods for FMIS Rotation:

Direct Observation, Procedure Evaluation, End of Rotation Evaluation, Chart Review, Evaluation of Journal Club, Procedure Log, Case Lob, Direct Feedback

Osteopathic Resident Evaluation for FMIS Rotation:

- Osteopathic evaluation of assigned reading (OMTeaching Quizzes for the assigned chapter) to be turned in to the director of Osteopathic education at the end of the rotation
- Osteopathic curricular assignments:



- Somatic dysfunction in Osteopathic Family Medicine (2nd edition) – follow with corresponding OMTeaching videos and power-point
 - Chapter 7 – Viscerosomatic reflexes and somatovisceral influences.
 - Chapter 19 – The hospitalized patient
 - Chapter 25 – Patient with lower respiratory tract problems
 - Chapter 27 – Congestive heart failure
- Hands-on OMT may be performed if indicated in patients **only** if DO faculty/approved seniors are present and can precept the resident



PGY 1, 2, 3 FMIS Rotation Objectives Based on ACGME Competencies and MCG Family Medicine Residency Learning Objectives:

Professionalism (PROF) Rotation Objectives:	
PGY level	By the end of the PGY year:
1, 2, 3	Residents will consistently exhibit compassion, integrity, and respect in their interactions with patients during the FMIS rotation. (PROF_LO1)
1, 2, 3	Residents will cultivate an environment of empathy and professionalism within the inpatient setting. (PROF_LO1)
1, 2, 3	Residents will prioritize the needs of patients over personal interests, demonstrating an unwavering dedication to patient advocacy. (PROF_LO2)
2, 3	Residents will strive to provide patient-centered care by actively involving patients in decision-making processes. (PROF_LO2)
1, 2, 3	Residents will actively participate in cultural humility practices, recognizing and embracing the diverse backgrounds and identities of inpatient populations. (PROF_LO3)
1, 2, 3	Residents will consistently adhere to principles of patient privacy and autonomy during inpatient care. (PROF_LO4)
1, 2, 3	Residents will obtain informed consent, respect patients' rights, and navigate ethical dilemmas with transparency and professionalism. (PROF_LO4)
1, 2, 3	Residents will demonstrate respect and responsiveness to diverse patient populations, considering factors such as gender, age, culture, race, religion, status, and sexual orientation. (PROF_LO5)
2, 3	Residents will actively contribute to creating an inclusive healthcare environment within the inpatient setting. (PROF_LO5)
1, 2, 3	Residents will develop self-awareness and recognize signs of burnout or distress during the FMIS rotation. (PROF_LO6)
1, 2, 3	Residents will proactively create and implement a personal well-being plan to foster resilience and sustainability in both personal and professional aspects of life. (PROF_LO6)
2, 3	Residents will acquire skills to appropriately disclose and address conflicts or dualities of interest within the inpatient setting. (PROF_LO7)
1, 2, 3	Residents will navigate professional challenges with transparency, prioritizing the best interests of patients and maintaining trust within the healthcare team. (PROF_LO7)



Patient Care & Procedural Skills (PCPS) Rotation Objectives:	
PGY level	By the end of the PGY year:
1, 2, 3	Residents will apply the family medicine approach, providing whole-person care with an emphasis on family-centeredness, community-focused care, and continuity of care during the FMIS rotation. (PCPS_LO1)
1, 2, 3	Residents will demonstrate the integration of family medicine principles in inpatient settings. (PCPS_LO1)
2, 3	Residents will demonstrate an understanding of allostatic load and structural determinants of health in patient care decisions within the inpatient setting. (PCPS_LO2)
2, 3	Residents will integrate concepts of social determinants into comprehensive patient assessments and management plans. (PCPS_LO2)
3	Residents will implement comprehensive care plans that consider the unique needs of diverse patient populations. (PCPS_LO2)
1, 2, 3	Residents will coordinate and integrate care across different inpatient settings. (PCPS_LO6)
1, 2, 3	Residents will diagnose, manage, and coordinate care for common mental illnesses and behavioral issues, including substance use disorders within the inpatient setting. (PCPS_LO7)
1, 2, 3	Residents will collaborate with mental health professionals to provide holistic care. (PCPS_LO7)
2, 3	Residents will identify the risk level of patients in panels during the FMIS rotation and connect them with appropriate preventive care coordination through team-based support. (PCPS_LO8)
2, 3	Residents will promote preventive care measures within the inpatient setting. (PCPS_LO8)
3	Residents will behavioral, community, environmental, socioeconomic, and family influences on health during the FMIS rotation. (PCPS_LO9)
2, 3	Residents will acknowledge the social construct of racial categories in patient care. (PCPS_LO9)
1, 2, 3	Residents will integrate digital tools for improved communication and patient management. (PCPS_LO10)
1, 2, 3	Residents will provide care to patients undergoing surgical intervention, including pre- and post-operative care, recognizing patients requiring acute surgical intervention, and diagnosing surgical problems during the FMIS rotation. (PCPS_LO14)
1, 2, 3	Residents will collaborate with surgical teams to ensure comprehensive patient care. (PCPS_LO14)



2, 3	Residents will use multiple information sources to develop a personal care plan for patients based on current medical evidence and assessing the behavioral, community, environmental, socioeconomic, and family influences of health. (PCPS_LO15)
1, 2, 3	Resident will integrate evidence-based practices into patient management within the inpatient setting. (PCPS_LO15)
2, 3	Residents will identify and address significant life transitions in their full biopsychosocial and spiritual dimensions during the FMIS rotation. (PCPS_LO16)
2, 3	Residents will independently demonstrate competence in learning and performing common medical procedures relevant to inpatient care. (PCPS_LO17)

Medical Knowledge (MK) Rotation Objectives:	
PGY level	By the end of the PGY year:
1, 2, 3	Residents will demonstrate a comprehensive understanding of established and evolving biomedical, clinical, epidemiological, and social-behavioral sciences during the FMIS rotation. (MK_LO1)
1, 2, 3	Residents will apply scientific inquiry and knowledge to patient care, fostering a well-rounded comprehension of the multifaceted aspects of medical practice within the inpatient setting. (MK_LO1)
2, 3	Residents will exhibit proficiency in the knowledge of the broad spectrum of clinical disorders encountered in the practice of family medicine within the inpatient setting. (MK_LO2)
1, 2, 3	Residents will diagnose, manage, and provide comprehensive care for a diverse range of medical conditions commonly seen in family medicine settings during the FMIS rotation. (MK_LO2)
3	Residents will recognize and comprehend the impact of the intersection of social and governmental contexts on health and healthcare during the FMIS rotation. (MK_LO3)
2, 3	Residents will understand the influence of community resources, family structure, trauma, racial inequities, mental illness, and addiction, fostering an awareness that informs holistic and patient-centered care within the inpatient setting. (MK_LO3)



Practice-Based Learning and Improvement (PBLI) Rotation Objectives:	
PGY level	By the end of the PGY year:
1, 2, 3	Residents will demonstrate the ability to identify strengths, deficiencies, and limits in knowledge and expertise during the FMIS rotation. (PBLI_LO1)
1, 2, 3	Residents will engage in ongoing self-assessment to enhance personal and professional growth within the inpatient setting. (PBLI_LO1)
1, 2, 3	Residents will develop and set specific, measurable, achievable, relevant, and time-bound (SMART) learning and improvement goals aligned with professional development needs during the FMIS rotation. (PBLI_LO2)
1, 2, 3	Residents will identify and perform appropriate learning activities, incorporating diverse educational resources to address knowledge gaps and achieve learning goals within the inpatient setting. (PBLI_LO3)
1, 2, 3	Residents will utilize a variety of educational tools and materials to enhance clinical knowledge and skills. (PBLI_LO3)
2, 3	Residents will systematically analyze practice using quality improvement methods during the FMIS rotation, with a specific focus on activities aimed at reducing healthcare disparities. (PBLI_LO4)
2, 3	Residents will implement changes to achieve continuous practice improvement in the inpatient setting. (PBLI_LO4)
1, 2, 3	Residents will consistently incorporate feedback and formative evaluation into daily practice during the FMIS rotation. (PBLI_LO5)
1, 2, 3	Residents will utilize input from peers, mentors, and patients to enhance clinical skills and decision-making in the inpatient setting. (PBLI_LO5)
1, 2, 3	Residents will demonstrate proficiency in locating, appraising, and assimilating evidence from scientific studies related to patients' health problems during the FMIS rotation. (PBLI_LO6)
2, 3	Residents will integrate evidence-based practices into clinical decision-making within the inpatient setting. (PBLI_LO6)
3	Residents will recognize and pursue individual career goals that incorporate consideration of local community needs and resources during the FMIS rotation. (PBLI_LO7)
3	Residents will foster an understanding of the role within the broader healthcare landscape and its impact on community health. (PBLI_LO7)



1, 2, 3	Residents will develop durable personal processes to respond to indicators of individual practice gaps and opportunities for improvement during the FMIS rotation. (PBLI_LO8)
1, 2, 3	Residents will establish habits that promote continuous self-assessment and professional growth in the inpatient setting. (PBLI_LO8)

Interprofessional and Communications Skills (ICS) Rotation Objectives:	
PGY level	By the end of the PGY year:
2, 3	Residents will demonstrate competence in communicating effectively with patients and patients' families within the inpatient setting, considering a broad range of socioeconomic circumstances, cultural backgrounds, and language capabilities. (ICS_LO1)
1, 2, 3	Residents will learn to engage interpretive services as required to provide appropriate and patient-centered care to each individual. (ICS_LO1)
1, 2, 3	Residents will develop effective communication skills with physicians, other health professionals, and health-related agencies during the FMIS rotation. (ICS_LO2)
1, 2, 3	Residents will foster collaborative and interdisciplinary care for the benefit of the patient within the inpatient setting. (ICS_LO2)
2, 3	Residents will work effectively as a member or leader of a healthcare team within the inpatient setting. (ICS_LO3)
1, 2, 3	Residents will demonstrate the ability to contribute positively to a collaborative healthcare environment during the FMIS rotation. (ICS_LO3)
2, 3	Residents will educate patients, patients' families, students, other residents, and health professionals during the FMIS rotation. (ICS_LO4)
2, 3	Residents will convey information in a clear and understandable manner, tailored to the audience's level of understanding. (ICS_LO4)
3	Residents will act in a consultative role to other physicians and health professionals within the inpatient setting. (ICS_LO5)
1, 2, 3	Residents will foster interprofessional collaboration and contribute to comprehensive patient care. (ICS_LO5)
1, 2, 3	Residents will maintain comprehensive, timely, and legible health care records during the FMIS rotation. (ICS_LO6)



1, 2, 3	Residents will ensure accurate documentation to support continuity of care and communication among healthcare providers within the inpatient setting. (ICS_LO6)
1, 2, 3	Residents will establish trusted relationships with patients and patients' caregivers and/or families during the FMIS rotation. (ICS_LO7)
2, 3	Residents will demonstrate effective communication skills to elicit shared prioritization and decision-making in the care process within the inpatient setting. (ICS_LO7)
2, 3	Residents will learn to communicate with patients and patients' families to partner with them in assessing their care goals, including addressing end-of-life goals during the FMIS rotation. (ICS_LO8)
3	Residents will align with patient treatment preferences in the inpatient setting for advanced or serious illness, fostering compassionate and patient-centered end-of-life care. (ICS_LO8)

Systems-Based Practice (SBP) Rotation Objectives:	
PGY level	By the end of the PGY year:
1, 2, 3	Residents will demonstrate competence in working effectively in various health care delivery settings relevant to family medicine during the FMIS rotation. (SBP_LO1)
2, 3	Residents will adapt practice to meet the unique demands of different care environments within the inpatient setting. (SBP_LO1)
2, 3	Residents will coordinate patient care across the health care continuum and beyond during the FMIS rotation. (SBP_LO2)
2, 3	Residents will emphasize the importance of continuity of care and interdisciplinary collaboration in achieving optimal patient outcomes within the inpatient setting. (SBP_LO2)
1, 2, 3	Residents will advocate for quality patient care and optimal patient care systems during the FMIS rotation. (SBP_LO3)
2, 3	Residents will actively participate in initiatives aimed at improving the efficiency and effectiveness of healthcare delivery within the inpatient setting. (SBP_LO3)
2, 3	Residents will demonstrate the ability to identify system-level issues and implement potential solutions during the FMIS rotation. (SBP_LO4)
1, 2, 3	Residents will contribute to the continuous improvement of patient care processes and outcomes within the inpatient setting. (SBP_LO4)



2, 3	Residents will incorporate considerations of value, equity, cost awareness, delivery and payment, and risk-benefit analysis in patient and/or population-based care during the FMIS rotation. (SBP_LO5)
2, 3	Residents will ensure that healthcare decisions align with the principles of efficiency, fairness, and patient-centeredness within the inpatient setting. (SBP_LO5)
1, 2, 3	Residents will gain an understanding of health care finances and its impact on individual patients' health decisions during the FMIS rotation. (SBP_LO6)
1, 2, 3	Residents will recognize the economic factors that influence healthcare access and delivery within the inpatient setting. (SBP_LO6)
1, 2, 3	Residents will use tools and techniques that promote patient safety during the FMIS rotation. (SBP_LO7)
2, 3	Residents will actively engage in practices that prevent errors and disclose patient safety events, fostering a culture of transparency and continuous improvement within the inpatient setting. (SBP_LO7)
1, 2, 3	Residents will learn to advocate for patients within the health care system during the FMIS rotation. (SBP_LO8)
1, 2, 3	Residents will work towards the achievement of the patient's and patient's family's care goals, including, when appropriate, end-of-life goals within the inpatient setting. (SBP_LO8)
1, 2, 3	Residents will recognize and utilize community resources to promote the health of the population during the FMIS rotation. (SBP_LO9)
2, 3	Residents will partner with those resources to respond to community needs and address social determinants of health within the inpatient setting. (SBP_LO9)

Osteopathic Objectives and Competencies:	
PGY level	By the end of the PGY year, the osteopathic residents will:
1	Recognize barriers to quality osteopathic care including the impact of social determinants of health. (OPP-SBP)
1, 2, 3	Advocate for the use of Osteopathic Manipulation Treatment (OMT) in the appropriate clinical setting and demonstrate ability to explain to non-osteopathic healthcare professionals and patients the benefits of OMT, including clinical indications and risks. (OPP-PC2, MK, ICS)



1, 2, 3	Incorporate Osteopathic Principles and Practices (OPP) to perform a competent physical, neurological and structural exam and provide diagnoses and care plans for common conditions while promoting health and wellness, recognizing the mind-body-spirit and psychosocial interrelationships (OPP-PC2, PC1, MK and Prof)
1, 2, 3	Apply Osteopathic Principles and Practices (OPP) in the development of patient treatment plans and patient presentations that emphasizes caring for the whole patient, the body's capability for self-regulation, self-healing and health maintenance, structure and function are reciprocally interrelated and the interrelationship of structure and function. (OPP - MK2)

Entrustable Professional Activities (EPAs):	
PGY level	By the end of the PGY year, the residents will be able to:
1, 2, 3	Provide a usual source of comprehensive, longitudinal medical care for people of all ages.
1, 2, 3	Care for patients and families in multiple settings.
1, 2, 3	Provide first-contact access to care for health issues and medical problems.
2, 3	Provide preventive care that improves wellness, modifies risk factors for illness and injury, and detects illness in early, treatable stages.
2, 3	Provide care that speeds recovery from illness and improves function.
1, 2, 3	Evaluate and manage undifferentiated symptoms and complex conditions.
1, 2, 3	Diagnose and manage chronic medical conditions and multiple co-morbidities.
1, 2, 3	Diagnose and manage mental health conditions.
1, 2, 3	Diagnose and manage acute illness and injury.
3	Perform common procedures in the outpatient or inpatient setting.
NA	Manage prenatal, labor, delivery, and post-partum care.
2, 3	Manage end-of-life and palliative care.
1, 2, 3	Manage inpatient care, discharge planning, transitions of care.
1, 2, 3	Manage care for patients with medical emergencies.
1, 2, 3	Develop trusting relationships and sustained partnerships with patients, families, and communities.
3	Use data to optimize the care of individuals, families, and populations.
3	In the context of culture and health beliefs of patients and families, use the best science to set mutual health goals and provide services most likely to benefit health.
3	Advocate for patients, families, and communities to optimize health care equity and minimize health outcome disparities.
3	Provide leadership within inter-professional health care teams
2, 3	Coordinate care and evaluate specialty consultation as the condition of the patient requires.



Competency-Based Medical Education Outcomes (June 2024):	
PGY level	By the end of the PGY year, the residents will be able to:
1, 2, 3	Practice as personal physicians, providing first contact, comprehensive and continuity care, to include excellent doctor-patient relationships, excellent care of chronic disease and routine preventative care and effective practice management.
1, 2, 3	Diagnose and manage acute illness and injury for people of all ages in the emergency room or hospital.
NA	Provide comprehensive care of children, including diagnosis and management of the acutely ill child and routine preventive care.
1, 2, 3	Develop effective communication and constructive relationships with patients, clinical teams, and consultants.
1, 2, 3	Model professionalism and be trustworthy for patients, peers, and communities.