

CURRICULUM VITAE

March 2022

MALORIE KOSHT NOVAK

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EDUCATION:

Nova Southeastern University, Fort Lauderdale, FL.
Doctor of Philosophy, Physical Therapy (Education emphasis), 2009,
GPA 94.96/100

Chatham University, Pittsburgh, PA.
Doctor of Physical Therapy, January 2004, GPA 4.0/4.0

Gannon University, Erie, PA
Master of Physical Therapy, May 1994, GPA 3.4/4.0

Gannon University, Erie, PA
Bachelor of Science, Biology, May 1992, GPA 3.61/4.0

National Council for Behavioral Health, Washington, DC
Adult Mental Health First Aid USA, August 2021

American Physical Therapy Association, Alexandria, VA
Telehealth Certificate, August 2021

Home Health Section of the American Physical Therapy Association,
Alexandria, VA
Certificate of Advanced Competency in Home Health, September 2020

OASIS Answers
Certified OASIS Specialist-Clinical, through July 21, 2021

Augusta University, Augusta, GA
Online Teaching Certification Program, Summer 2020

University of Tennessee, Knoxville, TN
Certified Canine Rehabilitation Practitioner, December 2014

Institute of Higher Education/Center for Teaching and Learning,
Athens, GA
2013 Governor's Teaching Fellowship

EDUCATION CONTINUED:

Augusta University (formerly Georgia Regents University), Augusta, GA
2012 Educational Research Fellowship
20% commitment for 1 year (10% funded)

American Physical Therapy Association, Alexandria, VA
Credentialed Clinical Instructor, 2004

EMPLOYMENT AND POSITIONS HELD:

Vice Chair/Program Director, January 2021 to present
Associate Professor (July 2020 to present; July 2012 to December 2014;
Part Time, August 2015 to January 2016)
Assistant Professor (August 2007 to June 2012)
Chair, Curriculum Committee (August 2009 to June 2011, January 2021
to present)
Co-Interim Academic Coordinator of Clinical Education (June 2010 to
June 2011; February to August 2009)
Doctor of Physical Therapy Program
Augusta University (formerly Medical College of Georgia [MCG], Georgia
Health Sciences University [GHSU], & Georgia Regents University [GRU])
Augusta, GA

Physical Therapist
Encompass Home Health
Augusta, GA
May 2019 – April 2020 (Full-time); Per Diem, May 2020 to December 2020

Physical Therapist
Amedisys Home Health
Augusta, GA
October 2016 to May 2019

Director of Rehabilitation
Halcyon Rehabilitation at Anchor Health and Rehab
Aiken, SC
January 2016 to October 2016

Physical Therapist
NHC-North Augusta
North Augusta, SC
October 2014 to December 2015

EMPLOYMENT AND POSITIONS HELD CONTINUED:

Certified Canine Rehabilitation Practitioner
Aiken Pet Fitness and Rehabilitation
Aiken, SC
August 2014 – January 2015

Per Diem Physical Therapist
Trinity Home Services
Augusta, GA
October 2012 – October 2014

Per Diem Physical Therapist
Gentiva Home Health
Augusta, GA
November 2010 to October 2012

Director, Assistant Professor, Division Coordinator (January 2006 to July 2007)
Director and Instructor (May 2004 – December 2005)
Physical Therapist Assistant Program
University of Pittsburgh, Titusville Campus
Titusville, PA

Per Diem Physical Therapist
Titusville Hospital Home Health (Benchmark Medical, Inc.)
Titusville, PA
August, 2005 to July 2007

Per Diem Physical Therapist
Aegis Therapies
Titusville, PA and Oil City, PA
May, 2004 to July 2007

Facility Director and Per Diem Physical Therapist
Keystone Rehabilitation Systems (Benchmark Medical Inc.)
Union City, PA
September 2003- June 2004

Agency Administrator and Director of Rehabilitative Services
Heartfelt Home Healthcare Services, Inc.
Erie, PA
June – August 2003

EMPLOYMENT AND POSITIONS HELD CONTINUED:

Chief Physical Therapist
PA Soldiers' and Sailors' Home
Erie, PA
November 2001 – May 2003

Consulting Physical Therapist
Majors Medical Supply
Buffalo, NY
2001

Physical Therapist
Tender Loving Care/StaffBuilders Home Healthcare
Jamestown, NY
April 1999 – October 2001

Facility Coordinator/Physical Therapist
Concept Rehab
Multiple Nursing Homes in NW PA
March 1998 – March 1999

Physical Therapist
Sunset Manor Care Center (Beverly Enterprises/presently Aegis
Therapies)
Titusville, PA
March 1997 – March 1998

Physical Therapist
Labrozzi Physical Therapy at Corry Memorial Hospital
Corry, PA
March 1995 – February 1997

Physical Therapist (June 1994 – February 1995)
Physical Therapy Aide (August 1991 – May 1994)
Neurobehavioral Relief Supervisor (January 1991 – August 1991)
Neurobehavioral Technician (August 1990 – December 1990)
Lake Erie Institute of Rehabilitation (L.E.I.R.)
Erie, PA

PROFESSIONAL MEMBERSHIPS:

American Physical Therapy Association, 1992 – present
Orthopedic Section, 2014 – 2015
Animal Rehabilitation Special Interest Group, 2014 - 2015
Education Section, 2004 – 2015; 2020 - present
Academic Administrators Special Interest Group, 2004 – 2007
Academic Faculty Special Interest Group, 2004 – 2015, 2020- present
PTA Educators Special Interest Group, 2004 - 2007
Geriatric Section, 1997 – 2007; 2014 - 2016
Home Health Section, 1999 – 2001; 2003 – 2004; 2017-present
South Carolina Physical Therapy Association, 2014 - present
American Physical Therapy Association-Georgia, 2007 – present
Pennsylvania Physical Therapy Association, 1992 – 1999; 2002 – 2007
New York Physical Therapy Association, 1999- 2002

Federation of State Boards of Physical Therapy, Associate Member, 2007 – present

Augusta University, Education Innovation Institute, Scholar Member, 2012 – 2014

PEER-REVIEWED PUBLICATIONS:

Novak MK, Palladino CL, Ange BL, Richardson DS. Measuring health professions students' orientation toward lifelong learning. *Journal of Allied Health*. 2014; Volume 43, Number 3, 146-9.

Novak MK, Brown-Cross D, Echternach J. The National Physical Therapist Assistant Examination's First Time Pass Rates and Their Relationships to Education Program Faculty Attributes. *The Internet Journal of Allied Health Practice*. 2011; Volume 9, Number 4

Kosht M. Translation of the Parents' Evaluation of Developmental Status (PEDS) Developmental Screening Tool for Identification of Developmental Delay in Children from Birth to Five Years of Age in the Karagwe District of Northwestern Tanzania, East Africa: A Pilot Study. *The Internet Journal of Tropical Medicine*. 2006; Volume 3, Number 1

PEER-REVIEWED PRESENTATIONS:

Novak M, Palladino C, Richardson D. Physical Therapist Students' Orientation Toward Lifelong Learning. American Physical Therapy Association Combined Sections Meeting, Las Vegas, NV. February 2014

Novak M, Palladino C, Richardson D. Health Professions Students' Orientation Toward Lifelong Learning. Southern Group on Educational Affairs Annual Meeting, Savannah, GA. April 2013

Richardson D, Palladino C, Novak M, Fall P, Pelletier A. Health Sciences Education Research: How to Get Started" Workshop. Educational Innovation Institute, Georgia Regents University, Augusta, GA, May 2012

Novak M, Bolgla L, Chatto C. The International Classification of Functioning, Disability, and Health (ICF): History and Application. Physical Therapy Association of Georgia, East District Meeting, Augusta, GA. May 2009

PEER-REVIEWED ENDURING EDUCATIONAL MATERIALS:

Novak MK, Palladino CL, Ange BL, Richardson DS. Jefferson Scale of Lifelong Learning-Health Professions Students Version (JeffSLL-HPS): An Instrument to Measure Health Professions Students' Orientation Toward Lifelong Learning. MedEdPORTAL; 2014. Available from: <https://www.mededportal.org/publication/9671>

Novak M. DREAM: Critical Synthesis Package of Jefferson Scale of Physician Lifelong Learning. MedEdPORTAL; 2013. Available from: www.mededportal.org/publication/9493

PEER-REVIEWED POSTER PRESENTATIONS:

Novak M. Court is in Session: Application of Legal Concepts Through Synchronous, Virtual Role Playing. American Physical Therapy Association. Combined Sections Meeting. San Antonio, TX. February 2022

Novak M. You Are What You Eat: A Foundational Integumentary Lasagna Analogy. American Physical Therapy Association. Combined Sections Meeting. San Antonio, TX. February 2022

Bolgla L, Smith L, Novak M. Physical Therapy Student Perceptions for an Embedded Medical Librarian in an Evidence-Based Practice Course. American Physical Therapy Association. Combined Sections Meeting. San Antonio, TX. February 2022

PEER-REVIEWED POSTER PRESENTATIONS CONTINUED:

Novak M, Palladino C, Ange B, Richardson D. Jefferson Scale of Lifelong Learning-Health Professions Students Version (JeffSLL-HPS): An Instrument to Measure Health Professions Students' Orientation Toward Lifelong Learning. Association of American Medical Colleges Annual Meeting. Philadelphia, PA. November 2013

Novak M, Palladino C, Ange B, Richardson D. Assessing Health Professions Students' Orientation Toward Lifelong Learning. American Physical Therapy Association. Education Leadership Conference, Portland, OR. October 2013

Novak M, Brown-Cross D, Echternach J, Zuber E. The Relationship Between Physical Therapist Assistant Faculty Characteristics and Program Outcomes on the National Physical Therapy Examination. American Physical Therapy Association Combined Sections Meeting, New Orleans, LA. February 2011

Babb J, Eller T, Novak M. A Case Report of a Child with Pseudoarthrosis from Neurofibromatosis Type 1 and the Impact on Physical Therapy and Prosthetic Interventions. Physical Therapy Association of Georgia, Fall Meeting, Atlanta, GA. October 2010

INVITED SPEAKER:

DREAM Author. Directory and Repository of Educational Assessment Measures (DREAM). Association of American Medical Colleges Annual Meeting. Philadelphia, PA. November 2013

GRANTS FUNDED:

GRU Office of Faculty Development and Teaching Excellence. Scholarship of Teaching and Learning (SoTL) Conference Travel Grant. Amount requested: \$842.68; Amount funded: \$800. Travel supported presentation at Association of American Medical Colleges Annual Meeting. Philadelphia, PA. November 2013

TEACHING RESPONSIBILITIES

Professional Practice Expectations I (Professional Socialization) is designed to assist the student as they assume the role of professional, both as a student in an educational program and ultimately as a provider functioning effectively as a member of the health care team. The student will be introduced to the core documents governing the profession, the professional organization and the role of advocacy, generic abilities/professional behaviors and the assessment and organizational skills necessary for successful practice. 1 credit

Professional Practice Expectations II (course coordinator) (Professional Socialization) is designed to increase the student's awareness of interactions with clients and colleagues in the healthcare system. As a result of this course, the student will become more aware of their patterns of communication as well as having the opportunity to practice effective interaction (both oral and written) in a culturally competent manner. This course also examines both the patient's and clinicians response to illness and students are introduced to the concepts of confidentiality and informed consent. 1 credit

Professional Practice Expectations III (faculty) (Teaching and Learning in the Health Care Environment) is designed to assist the student in applying concepts of the teaching learning process to physical therapy practice in a variety of settings (academic, clinical and professional). Students will work in groups to plan, implement and assess the efficacy of several learning activities. 2 credits.

Professional Practice Expectations V (course coordinator) (Legal and Ethical Issues in Healthcare) is designed to provide students with the ethical principles, laws, and rules that regulate and guide the practice of physical therapy nationally and in Georgia. Students will demonstrate application and integration of these guidelines via case studies based on ethical and legal situations frequently encountered in the clinical settings. 1 credit.

Professional Practice Expectations VI (course coordinator) is designed as the capstone of the teaching-learning thread throughout the curriculum. Students design their four week Elective experience during this course as well as prepare for the fall Clinical Education experiences. Students' also critically explore the role of Clinical Instructor (CI) and revisit the assessment and organizational skills necessary for successful practice. 1 credit

TEACHING RESPONSIBILITIES CONTINUED

Elective (Capstone) (course coordinator). The student will gain knowledge and skills in a physical therapy special interest area by individually defining personal learning objectives and developing learning activities to achieve those objectives. Self assessment, expert opinion and/or peer assessment are utilized to evaluate outcomes of the experience. Study may be in areas related to practice, administration, education or research. 4 credits.

Management (course coordinator). This course is designed to assist the student in the development of managerial skills pertinent to the healthcare environment. Students will apply knowledge of marketing, reimbursement, legislation/regulation, risk management, and quality control to the design and operation of a physical therapy practice. The functions and characteristics of an effective manager will be discussed and practiced. 4 credits

Geriatrics (lab instructor) is a comprehensive, evidence-based overview of physical therapy for older adults, integrating physical therapy concepts, evaluations, interventions and clinical decision making. Students will learn to manage the special needs of the elderly across all health care settings with clinical application of knowledge in caring for the older adult population. Incorporates aspects of fitness and wellness into the rehabilitative model of care with and without pathological conditions. 1 credit.

PAST TEACHING RESPONSIBILITIES:

Professional Practice Expectations I (course coordinator), per above

Professional Practice Expectations II (course coordinator), per above

Professional Practice Expectations III (course coordinator), per above

Professional Practice Expectations IV (course coordinator) (Professional Development) is designed to further facilitate the development of each student as a professional. Groups of students will be involved in advocacy roles in the community and profession. This course provides an opportunity for students to research, present and facilitate a peer discussion on a current issue affecting the delivery of physical therapy services. 1 credit.

Professional Practice Expectations V (course coordinator), per above

Professional Practice Expectations VI (course coordinator), per above

PAST TEACHING RESPONSIBILITIES CONTINUED:

Elective (Capstone) (course coordinator), per above.

Medical Conditions I is designed to provide students with the knowledge and skills necessary to provide appropriate PT interventions based on the examination, evaluation, diagnosis and prognosis of patients with cardiopulmonary and endocrine dysfunction. Wellness and prevention as it relates to cardiopulmonary disease and diabetes mellitus will be studied. Course content will be presented in modified problem/case based format and will include small group study, interactive labs, resource and lecture sessions. 6 credits.

Medical Conditions II (course coordinator) is designed to provide students with the knowledge and skills necessary to provide appropriate PT interventions based on the examination, evaluation, diagnosis and prognosis of patients with peripheral vascular disease, wounds, burns, and infectious diseases. Course content will be presented in modified problem/case based format and will include small group study, interactive labs, resource and lecture sessions. 4 credits.

Medical Conditions III (course coordinator) is designed to provide students with the knowledge and skills necessary to provide appropriate PT interventions based on the examination, evaluation, diagnosis and prognosis of patients with complex medical and surgical problems. Special emphasis will be placed on the patient with multiple medical problems in the critical care unit, the post surgical patient with amputations, patients with obstetrical and gynecological disorders and patients with cancer. End of life issues will be discussed. Wellness and prevention as it relates to the geriatric population will be studied along with PT issues pertaining to the frail elderly population. Course content will be presented in modified problem/case based format and will include small group study, interactive labs, resource and lecture sessions. 6 credits.

PAST TEACHING RESPONSIBILITIES CONTINUED:

Medical Conditions IV (course coordinator). Student groups will work through problems and case studies related to patients with lower and upper limb amputations. Students will address the pathology, impairments, functional limitations and disabilities associated with amputation. Emphasis will be placed on examination, evaluation, intervention and physical therapy diagnosis related to patients with amputations. Content will include (1) all previously learned examination skills such as assessment of sensation, range of motion and strength (2) previously learned interventions such as wound care, post operative care, therapeutic exercise and home programs (3) new examination, evaluation, intervention and physical therapy diagnosis skills related to the patient with an amputation and (4) new information related to prosthetic prescription and prosthetic training. Basic science principles will be integrated with examination, evaluation and intervention. 1 credit.

General Concepts of Patient Management II is designed to provide students with the knowledge and skills necessary to provide appropriate general interventions based on the examination, evaluation, diagnosis and prognosis of patients. Topics will include principles of therapeutic exercise, modalities and introduction to other physical therapy interventions. Course content will be presented in a modified problem/case based format and will include small group, interactive labs, resource and lecture sessions. 3 credits

Freshman Seminar (course coordinator) introduces the student to the field of physical therapy. Students will be challenged to explore the history, environment, trends, and future of the physical therapy profession. Students learn about their own work orientation and learning style. Emphasis is on developing successful study skills, time management ability, and professionalism. Students will be oriented to the expectations/responsibilities of those enrolled in the Physical Therapist Assistant Program. 0 credits

Introduction to Physical Therapy (course coordinator) introduces the PTA student to many aspects of physical therapy including the PT/PTA relationship, communication, the history of physical therapy, the APTA, scope of practice, ethics and values, laws and standards affecting physical therapy, health care team roles, professional development, evidence-based practice, cultural competence, documentation, liability and confidentiality. Students are exposed to basic administration principles, problem solving methods, and continuous quality improvement. Students learn universal precautions. Students are introduced to transfer training, gait training and wheelchair training. They also learn about their own work orientation, learning style and the Core Values. 3 credits.

PAST TEACHING RESPONSIBILITIES CONTINUED:

Pediatrics is designed to provide students with the study of human development with emphasis on children under five. The primary emphasis will be on the assessment, evaluation, diagnosis, prognosis and intervention in children with neuromusculoskeletal disorders. Students will be expected to use this information to develop interventions to meet patient centered goals. There will be a variety of learning experiences used in this course. 4 credits.

PTA Principles and Procedures 1 (course coordinator). Students are instructed in the application of therapeutic exercise, therapeutic modalities, wheelchair training, and identification of architectural barriers/environmental modifications. Students learn to apply and teach proper posture, body mechanics and lifting techniques. They also receive training in universal precautions, positioning and draping, transfer training, gait training, balance training, and applying therapeutic heat and cold. Students learn how to document services rendered, how to participate in discharge planning, how to provide psychosocial support, and how to educate patients and families. Emphasis is placed on communication skills and ethical practice. Successful completion of the competency checklist is required to pass this course. 3 credits

PTA Principles and Procedures 2 (course coordinator). Students receive instruction in basic physical therapy assessment skills including goniometry, manual muscle testing, vital signs, flexibility, sensation, reflexes, segmental length, segmental girth, segmental volume, endurance, pain, balance, and activities of daily living. They are also introduced to industrial medicine assessments. Students receive further instruction in psychosocial support, patient/family education, ethics, communication, and documentation. Successful completion of the competency checklist is required to pass this course. 4 credits.

Clinical Education 1 provides the student with a full-time, four-week clinical experience. 4 credits.

PTA Principles and Procedures 3 (course coordinator). Students learn the rehabilitative process for patients who present with neurologic, pediatric/developmental, cardiopulmonary, chronic disease, wounds, and other disorders commonly seen in physical therapy. Students receive further instruction in psychosocial support, documentation, ethical behavior, patient/family education, and communication. This course runs concurrently with PTA Principles and Procedures 4. 4 credits.

PAST TEACHING RESPONSIBILITIES CONTINUED:

PTA Principles and Procedures 4 (course coordinator) provides laboratory instruction for the assessment and treatment of patients who present with neurologic, pediatric/developmental, cardiopulmonary, chronic disease, and other disorders commonly seen in physical therapy. Students learn the developmental sequence and how it applies to treatment and learn advanced therapeutic exercise techniques. They also receive further instruction in psychosocial support, documentation, ethical behavior, patient/family education, and communication. Successful completion of the competency checklist is required to pass this course. This course runs concurrently with PTA Principles and Procedures 3. 4 credits.

Applied Kinesiology (course coordinator) covers neuromusculoskeletal anatomy and physiology in depth. Students are introduced to the analysis of human movement based on knowledge of neuromusculoskeletal anatomy and physiology. 3 credits.

Clinical Education 2 provides the student with a full-time, seven-week clinical experience. 6 credits.

Clinical Education 3 provides the student with a full-time, seven-week clinical experience. 6 credits.

Professional Issues Seminar (course coordinator) is designed to provide the student with additional information in conjunction with their full-time affiliations. Topics may vary depending on issues raised by students while in the clinic. Topics may include: licensure, teaching methods, research, documentation, advances in the field, changes in legislation, insurance issues, etc. Student will also receive assistance in preparing for their state boards. 1 credit.

Independent Study in Physical Therapy (course coordinator) is designed to allow students further study in physical therapy. The material covered may be either remedial or advanced study. The course is individually designed by the PTA faculty to meet the specific educational needs of the PTA student. 1 – 3 credits.

ACADEMIC COMMITTEES:

Hearing Panelist, Title IX Office, Augusta University, 2021 – present

Advisor, Title IX Office, Augusta University, 2021 - present

Member, Faculty Focus Group, Institutional Effectiveness Advisory Committee's Student Learning Objectives Improvement Task Force, 2021

ACADEMIC COMMITTEES CONTINUED:

Chair, AU DPT Academic Success Committee, 2020 – present

Co-Chair, Scholarship of Teaching & Learning Subgroup of College of Allied Health Sciences Research Council, 2020 - present

Member, AU College of Allied Health Sciences Academy of Health Science Educators, 2020- present

Member, AU College of Allied Health Sciences Research Council, 2020 - present

Member, End of the Year Celebration Planning Committee, Center for Teaching and Learning, 2014

Member, AU Dental Hygiene Faculty Search Committee, 2014

Mentor, Faculty Onboarding Program, AU College of Allied Health Sciences, 2014

Member, AU Health Professions Education Certificate Assessment Curriculum Reviewer, 2013

Member, Governor's Teaching Fellowship Selection Committee, Center for Teaching and Learning, 2013 – 2014

Co-Chair, Member, AU DPT Department Faculty Search Committee, 2013.

Member, Advisory Committee, Center for Teaching and Learning, 2013 – 2014

Member/Liaison, AU Honor's Program. 2013 – 2014

Co-Director, AU Education Innovation Institute Education Day, 2013

Peer Reviewer, Academy of Educators, Augusta University, 2012 – 2014

Chair, AU College of Allied Health Sciences Ad Hoc Committee for Promotion and Tenure, 2011- 2013

Member, AU DPT Student Affairs Committee, 2011 – 2014

Member, AU DPT Department Academic Coordinator of Clinical Education Search Committee, 2011

ACADEMIC COMMITTEES CONTINUED:

Representative, AU Faculty Council, 2010 – 2012

Member, Physical Therapy Department Promotion and Tenure Review Committee, 2010

Member, AU DPT Department Chair Search Committee, 2010

Member, AU University Assessment Committee, 2009 – 2010

Member, AU DPT Advisory Council, 2009 – 2011

Chairperson, AU DPT Curriculum Committee, 2009 – 2011, 2021 - present

Member, AU DPT General Medical Content Team, 2007 – 2011

Member, AU DPT Professional Concepts Content Team, 2007 – 2010

Member, AU DPT Curriculum Committee, 2007 – 2009

Member, AU DPT Clinical Education Committee, 2007 – 2012

Member, UPT Ad Hoc Committee on Assessment, 2007

Member, UPT Ad Hoc Committee for the Allied Health Curriculum, 2007

Member, UPT Vice President for Academic Affairs Search Committee, 2006 – 2007

Member, UPT Nursing Faculty Search Committee, 2005

Chairperson, UPT PTA Academic Coordinator of Clinical Education Search Committee, 2005, 2007

Member, UPT Student Life Committee, 2005 – 2006

Member, Vira I. Heinz Scholarship Selection Committee, 2004

Member, UPT Nursing Program Director Search Committee, 2004

Member, UPT Faculty Senate, 2004 – 2007

Vice President/Treasurer, 2006 – 2007

Advisor, UPT Student Physical Therapist Assistant Club, 2004 – 2007

PROFESSIONAL SERVICE:

Member, Resolutions Committee, Federation of State Boards of Physical Therapy, 2021-2023

Peer Reviewer, Medical Education Annual Meeting, American Association of Medical Colleges, 2014

Peer Reviewer, Academy of Health Science Educators, University of Utah, 2014

Manuscript Reviewer, *Journal of Physical Therapy Education*, 2013 – present

Peer Reviewer, Group on Educational Affairs Annual Meeting, 2013

Peer Reviewer, Southern Group on Educational Affairs Annual Meeting, 2012 - 2013

Manuscript Reviewer, *Physiotherapy Theory and Practice*, 2012 – present

Final Reviewer, Continuing Competence Activity Certification, Federation of State Boards of Physical Therapy, 2012 – 2014

Member, Federation of State Boards of Physical Therapy PTA Item Task Force, 2012 – 2014

Member, Board of Directors, Allied Health Sciences Practice Group, 2011-2013

Invited Participant, Federation of State Boards of Physical Therapy National Physical Therapy Examination Summit, 2011

Manuscript Reviewer, *Internet Journal of Allied Health Sciences and Practice*, 2009 – present

Manuscript Reviewer, *Journal of Allied Health*, 2009 – present

Chairperson (APTA nominated), Item Bank Review Committee-PTA (6 person committee), Federation of State Boards of Physical Therapy, 2008 - 2011

Elected Member, Titusville Senior Citizens Corporation Board of Directors, 2005 – 2007

PROFESSIONAL SERVICE CONTINUED:

Appointed Member (APTA nominated), Item Bank Review Committee-PTA (6 person committee), Federation of State Boards of Physical Therapy, 2006 – 2007

Invited Member, Beverly Healthcare Regional Neighborhood Nursing Home Council, 2005 – 2007.

Joint Coordinator, Titusville Community Health Promotion and Awareness Day, 2006, 2005

Item Writer (advanced), Federation of State Boards of Physical Therapy, 2005 – 2014

Mock Interviewer, APTA National Student Conclave, Denver, CO, 2005

Manuscript Reviewer, Lippincott, Williams & Wilkins Publishers, 2005 – 2007

Manuscript Reviewer, Jones and Bartlett Publishers, 2004 – 2007

Physical Therapist Consultant, Corry Area School District Athletic Programs, 1994 – 2006

HONORS AND AWARDS:

Outstanding Service Award, FSBPT, September 2014

Inducted into Phi Kappa Phi National Collegiate Honor Society, Georgia Regents University, 2014 - life

GRU Educational Innovation Institute Educational Research Award, 2014

Inducted into FSBPT Item Writer's Hall of Fame, 2013

Inducted into Academy of Educators, Georgia Regents University, 2012

Inducted into Alpha Eta Honor Society, College of Allied Health Sciences, Georgia Regents University, 2011

Distinguished Service Award, College of Allied Health Sciences, Georgia Regents University, 2011

Academic Excellence Award, Nova Southeastern University, 2010

Inducted into Cambridge's Who's Who, 2010

HONORS AND AWARDS CONTINUED:

Outstanding Service Award, FSBPT, July, 2009

Inducted in Who's Who for Outstanding Professionals, 2008

Academy of Advanced Item Writers, FSBPT, 2007

Inducted in Who's Who in Collegiate Faculty, 2006

Lippincott, Williams & Wilkins Florence Kendall Essay Contest Award, 2005

Inducted in Who's Who Among America's Teachers, 2006, 2005

Outstanding Service Certificate, Tender Loving Care/StaffBuilders, 2000

Award of Merit, Mercyhurst PTA Program, 1996

Leaders in Quality Care Award, L.E.I.R., 1994

Inducted in International Who's Who of Professional and Business Women, 1993

Clinical Educational Need Assistance Tuition, L.E.I.R., 1992 – 1994

Kappa Gamma Pi Catholic College Graduate Honor Society, 1992

Gannon University Presidential Ambassador, 1990 – 1992

Omicron Delta Kappa National Junior/Senior Honor and Service Society, 1990 – 1992

Gannon University Dean's List, 7 semesters, 1989 – 1992

Beta Beta Beta Biological Honor Society, Pledge Class Secretary, Assistant Pledgemaster, Secretary, 1989 – 1992

Pi Delta Psi Chemistry Honor Society, 1989 – 1990

Lambda Sigma Sophomore Honor, Service and Leadership Society, 1989

Outstanding College Students of America, 1989

Phi Eta Sigma Freshman Honor Society, 1989

HONORS AND AWARDS CONTINUED:

Gannon University Academic Scholarship, 1988 – 1992

Ruth Varner-Otto Scholarship, 1988 – 1992

Phillips Trust Scholarship, 1988 – 1992

Salutatorian, Seneca Valley High School, Harmony, PA, 1988

CONTINUING PROFESSIONAL EDUCATION:

CAPTE 2022-Self-Study Workshop for PT Programs, American Physical Therapy Association, (online), March 2022

Education Leadership Conference, American Physical Therapy Association, Atlanta, GA, October 2021

Regulatory Hour: Here Comes the Judge, Federation of State Boards of Physical Therapy (virtual), August 2021

Ethics for the Physical Therapist/Physical Therapist Assistant, Relias, (online), July 2021

Leadership Issues Forum, Federation of State Boards of Physical Therapy (virtual), July 2021

LAMP Management Faculty Further Along the Road Less Traveled: The Lessons We Learned, Combined Sections Meeting, American Physical Therapy Association (virtual), February 2021

Speakeasy! Best Practices for Professional Presentations in the Classroom, Conference, Interview, and Beyond, Combined Sections Meeting, American Physical Therapy Association (virtual), February 2021

Advanced Competency in Home Health Live Training, Home Health Section of the American Physical Therapy Association (Virtual), September 2020

Nutritional Screening and Intervention for the Home Health Therapist, American Physical Therapy Association (online), August 2020

The “D” Words: Depression, Delirium and Dementia in Home Health Patients, American Physical Therapy Association (online), August 2020

CONTINUING PROFESSIONAL EDUCATION CONTINUED:

Home Health Clinical Assessment, American Physical Therapy Association (online), August 2020

Balance and Falls: Factors, Measurements, and Interventions for Home Health, American Physical Therapy Association (online), August 2020
Pharmacology for the Home Health Physical Therapist, American Physical Therapy Association (online), August 2020

Home Health Regulation and Documentation, American Physical Therapy Association (online), July 2020

Ethical Considerations for Physical Therapists Practicing in the Home Health Setting, American Physical Therapy Association (online), July 2020

Clinical Decision Making in Diverse Populations, American Physical Therapy Association (online), July 2020

GA Jurisprudence Assessment Module (JAM), Federation of State Boards Of Physical Therapy (online), July 2020

Defensible Documentation: A Framework for Physical Therapy Documentation, American Physical Therapy Association (online), July 2020

Professionalism Module 3: Ethical Compass, American Physical Therapy Association (online), July 2020

Worthingham Fellows Forum: Educating Physical Therapists for the Next Century, American Physical Therapy Association, Virtual NEXT, June 2020

Our PT Degrees Did Not Include CEO, American Physical Therapy Association, Virtual NEXT, June 2020

Be the Boss of Your Career: Secrets to Building a Sustainable Practice You Love, American Physical Therapy Association, Virtual NEXT, June 2020

Hot Topics in Payment, American Physical Therapy Association, Virtual NEXT, June 2020

Using Outcomes Data to Drive Improvement, American Physical Therapy Association, Virtual NEXT, June 2020

CONTINUING PROFESSIONAL EDUCATION CONTINUED:

You Don't Know Jack...Until You Understand His Culture: A Journey Into Diversity Education, American Physical Therapy Association, Virtual NEXT, June 2020

The Role of the PT and PTA in Disaster Management, American Physical Therapy Association, Virtual NEXT, June 2020

Non-Prescribing Clinicians: What Is Our Role in Helping Curb The Opioid Epidemic, Medbridge (online), 7/2019

Engaging Clients With Maladaptive Behaviors, Medbridge (online), 7/2019

Knee Arthroplasty: Increasing Range of Motion, Medbridge (online), 7/2019

Pharmacology for Rehabilitation: Considerations for the Aging Adult, Medbridge (online), 7/2019

The Patient Driven Payment Model: 131 Days to Implementation-Are You Ready, Medbridge (online), 7/2019

Therapy Utilization in PDGM: The Good, The Bad, and The Ugly, Medbridge (online), 7/2019

Current Concepts in Joint Replacement, Medbridge (online), 7/2019

Psychosocial Consideration in the Aging Adult, Medbridge (online), 6/2019
Bike Anatomy: The Bike and Bike Fit Rationale, Medbridge (online), 4/2019

Tools for Successful Aging, Medbridge (online), 4/2019

Making Lifestyle Transitions With The Older Adult, Medbridge (online), 4/2019

Ethics and Jurisprudence: A Practical Application, Medbridge (online), 4/2019

Bike Hab, Medbridge (online), 4/2019

Mindfulness to Cultivate Empathy, Resilience, & Therapeutic Presence, Medbridge (online), 3/2019

CONTINUING PROFESSIONAL EDUCATION CONTINUED:

Exercise Prescription in the Home: Advanced Coordination & Skill, Medbridge (online), 3/2019

Pharmacology for Therapists, Advantage CEUs (online), 10/2017

Improving Mobility in Older Persons with Functional Assessment and Treatment, GREAT Seminars (online), 2/2017

Otago Exercise Program: Falls Prevention Training, Greensboro Area Health Education Center (online), 1/2017

Georgia PT Ethics and Jurisprudence, Advantage CEUs (online), 1/2017

Golf Injuries: Prevention and Management, The Orthopaedic Section of The American Physical Therapy Association, 10/2015

Annual Conference, National Healthcare Corporation, Greenville, SC, 4/2015

Annual Meeting, Federation of State Boards of Physical Therapy, San Francisco, CA, 9/2014

Navigating the Regulatory Environment: Ensuring Compliance While Promoting Professional Integrity, American Physical Therapy Association, Learning Center, 8/2014

Combined Sections Meeting, American Physical Therapy Association, Las Vegas, NV, 2/2014

Association of American Medical Colleges Annual Meeting. Philadelphia, PA, 11/13

Education Leadership Conference, American Physical Therapy Association, Portland, OR, 10/13

Ethics & Jurisprudence for Physical Therapists & Physical Therapist Assistants, Biologix Solutions (online), 7/13

Southern Group on Education Affairs Annual Meeting, Savannah, GA, 4/13

CONTINUING PROFESSIONAL EDUCATION CONTINUED:

2013 Health Sciences Leadership Program, Georgia Regents University, Augusta, GA, 5% commitment for 1 year

Southern Group on Education Affairs Annual Meeting, Lexington, KY, 4/12

Vestibular Rehabilitation: Evaluation and Management, Cross Country Education, Columbia, SC, 12/11

Measuring Ambulation and Mobility Outcomes in Adults, American Physical Therapy Association (online), 10/11

Medical Education Research Certification (MERC), Group on Educational Affairs, Association of American Medical Colleges, Augusta, GA 5/2011

Ethics and Jurisprudence for the Georgia Rehab Professional, Walton Rehabilitation Hospital, Augusta, GA 3/2011

Combined Sections Meeting, American Physical Therapy Association, New Orleans, LA, 2/2011

Assessment and Treatment of Balance Dysfunction, Gentiva Health Services, Augusta, GA, 1/2011

Combined Sections Meeting, American Physical Therapy Association, Las Vegas, NV, 2/2009

Successful Rehabilitation of the Lower Extremity Amputee, Hanger Prosthetics & Orthotics, Augusta, GA, 5/2008

Annual Meeting, Federation of State Boards of Physical Therapy, Memphis, TN, 9/2007

Jurisdiction Board Member Training, Federation of State Boards of Physical Therapy, Alexandria VA, 7/2007

Combined Sections Meeting, American Physical Therapy Association, Boston, MA, 2/2007

Combined Sections Meeting, American Physical Therapy Association, San Diego, CA, 2/2006

Proprioceptive Neuromuscular Facilitation I, Institute of Physical Art, Inc., Washington, D.C., 7/2005

CONTINUING PROFESSIONAL EDUCATION CONTINUED:

Mentoring and Inspiring Emerging Masters; An Introduction to the Covey Seven Habits of Highly Effective People, Three Rivers Academic Consortium, Monroeville, PA, 10/2004

Item Writer's Workshop and Academic Track, FSBPT, Philadelphia, PA, 9/2004

Faculty Development Workshop: Workshop for New Faculty, APTA, Alexandria, VA, 7/2004

Preventing Sexual Harassment, University of Pittsburgh, Web Course, 11/2006, 6/2004

Clinical Instructor Education and Credentialing Certification Program, APTA, Cleveland, OH, 6/2004

APTA Topics in Geriatrics Home Study Series 9/2006, 9/2003, 11/2002, 11/1998

Healthy Heart, Med 2000, Erie, PA, 7/2002

Employee Performance Review, PA Governors' Office of Administration, Pittsburgh, PA, 10/2002

Fundamentals of Supervision, PA Governors' Office of Administration, Pittsburgh, PA, 4/2002

Reversing Memory Loss, CorText Mind Matters, 2/2001

Understanding ICD-9 Coding, Tender Loving Care/StaffBuilders, Jamestown, NY, 2/2001

Full Catastrophe Living, CorText Mind Matters, 2/2001

Psychobiology of Mental Control, CorText Mind Matters, 11/2000

Advanced Wound Healing, Wound Care Associates, Allentown, PA, 4/1998

Cadaver Review: Cervicothoracic Region, Rehab Training Network, Erie, PA, 11/1997

Stress Management for Women, Fred Pryor Seminar, Erie, PA, 10/1997

CONTINUING PROFESSIONAL EDUCATION CONTINUED:

Reducing Falls and the Use of Restraints, Health Care Consultants,
Warrendale, PA, 6/1997

Clinical Instructors Workshop, University of Pittsburgh, Titusville, PA,
6/1997

Orthopedic Injuries, Hamot Medical Center, Erie, PA, 12/1996

Thinking Clearly in Chaos, Three Rivers Academic Consortium,
Warrendale, PA, 10/1996

Cervico-Thoraco-Shoulder Complex: Clinical Differential Assessment and
Specific Manual Treatment, Dogwood Institute, Cincinnati, OH, 6/1996

Wound Management, Hamot Medical Center, Erie, PA, 1/1996

Current Concepts in Wound Healing, Wound Care Associates Pittsburgh,
PA, 8/1995

Annual Primary Care Sports Medicine Symposium, Penn State,
State College, PA, 3/1995

LICENSURE INFORMATION/REGISTRATION NUMBER:

SC license: 7347

GA license: PT009079

PA license: PT-008463-L (inactive)

NY license: 019664 (inactive)